



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DEGREE COLLEGE OF PHYSICAL EDUCATION, AMRAVATI
Name of the head of the Institution	Kamalakanti Ramananda Debnath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0721-2573258
Mobile no.	7057881674
Registered Email	principal_dcpe@hvpm.org
Alternate Email	debnathkk@rediffmail.com
Address	DCPE, HVPM, AMRAVATI.
City/Town	AMRAVATI
State/UT	Maharashtra
Pincode	444605

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)			26-Feb-2008																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Dr. Shrinivas P. Deshpande																												
Phone no/Alternate Phone no.			07212651433																												
Mobile no.			9421741854																												
Registered Email			shrinivasdeshpande68@gmail.com																												
Alternate Email			coco_mca@hvpvm.org																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.dcpehvpm.org																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.dcpehvpm.org																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>86.25</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	86.25	2005	28-Feb-2005	27-Feb-2010	2	B	2.73	2013	05-Jan-2013	04-Jan-2018	3	A	3.02	2019	28-Mar-2019	27-Mar-2024
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2	B	2.73	2013	05-Jan-2013	04-Jan-2018																										
3	A	3.02	2019	28-Mar-2019	27-Mar-2024																										
6. Date of Establishment of IQAC			15-Apr-2005																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																				
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Four Days National Webinar on National Education Policy 2020	15-Sep-2020 4	10
Workshop on E-Governance	27-Oct-2020 1	16
One Day National webinar on	18-Aug-2020 1	20
Two Days FDP Health by Yoga	27-Jul-2020 2	13
NAAC Workshop for Amravati Region Organized by DCPE, HVPM in association with Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	22-Jun-2020 1	33
Administrative training program on Book Keeping	22-Feb-2020 1	15
Yoga workshop in memory of T.Joshi & Late Dr. N.V.Karbelkar organized by Degree College of Physical Education, HVPM, Amravati	07-Feb-2020 2	15
Workshop on Creation of Question Bank organized by IQAC Degree College of Physical Education, HVPM, Amravati	30-Dec-2019 1	63
Workshop on Curriculum Design, Restructuring & Revision	27-Dec-2019 1	62
Administrative training program on E-Prashasan	14-Dec-2019 1	15

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Degree College of Physical Education, Amravati	CPE	UGC	2010 1095	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The curriculum of MCA programme (Two Years Duration) designed by introducing blended teaching-learning approach.

IQAC organized three programmes for quality enhancement of administrative staff and eight programmes for faculty development to update then about current scenario in Higher Education.

IQAC has successfully implemented Multi-entry Multi-exit scheme for B.Voc and M.Voc programmes.

Started Diploma in Data Analysis with specialization in Sports Performance Analysis, it is an innovative programme started by the college.

A scheme for online examination is prepared and successfully implemented by the IQAC in Covid-19 Pandemic outbreak.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize quality development programmes for faculty, administrative staff.	Organized three programmes for administrative staff and eight programmes for faculty.
To implement online examination form for smooth and effective functioning of	Implemented online examination form mechanism and it is commissioned from

examination system.	Winter two thousand nineteen examination.
To introduce new programme under skill development.	Started BVoc and MVoc (Software Development) under NSQF of UGC.
To Introduce an innovative programme of sports performance analysis.	Started Diploma in data Analysis with Specialization in Sports Performance Analysis.
To Sponsor/motivate faculty to undergo refresher and orientation programme, conference, seminar and workshop.	Faculty members are sponsored and permitted to participate (in total ninety nine) programmes.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	11-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has not installed any dedicated computerized MIS system. College management is very much aware of the importance of information in the management and development of the college. The decision making in the current state of arts deeply influences by the information at hand. College management has taken it in the priority list to promote the use of computerize system in office automation. College has made available 35 computers dedicated for good governance. A WiFi network installed covering all the departments of the college. An internet using VPN 40 MBPS line provided through secured network. All the computer

laboratories, classrooms and library provided with internet connection through wired network for consistent internet connection. College is using "Computerized Accounting System" since last fifteen years. This system provides timely reports and necessary information to the management to take correct decisions. The "Students' Information System" installed to govern the function of students' admission to leaving. This system also generates variety of reports required by the college management to take decisions as well as required by the different authorities and offices. The software for "Examination System" developed indigenously by the college. College is effectively using this software for endtoend examination work. It provides several summery reports and analysis reports to take further actions. As this software is develop by the college itself, necessary modification and extraction of necessary information is very easy. The college is using "Online Multidimensional Feedback System"to collect feedback of stakeholders on multiple aspects. This system provides several analysis reports to effective use of the feedback for improvement. IQAC, Finance Committee, Board of Studies, Academic Council, Examination Committee and Governing Body review reports obtained from different system mentioned above for decision making, creating plan of action for effective management, introducing quality initiatives and quality sustenance. The website of the college developed and managed by the P. G. Department of Computer Science and Technology of the college. College publishes and disseminates the necessary information to all the stakeholders through this website. This way college has implemented MIS. College have invited proposals from the vendors of College ERP software and finalized the EPrashasan a software for college ERP to implement the MIS for the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCom	MCOM2017	Commerce and Accounting	05/08/2019
BVoc	BVHC2019	Health Care	12/07/2019
BVoc	BVUSG2019	Security Service	12/07/2019
BBA	BBA2015	Business Administration	05/08/2019
BA	BA2019	Yogashastra	29/06/2019
MA	MA2019	Yogashastra	29/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MPed	Physical Education	02/07/1973	15MPED202	05/07/2016
MPed	Physical Education	02/07/1973	15MPED203	05/07/2016
MPed	Physical Education	02/07/1973	15MPED204	05/07/2016
MPed	Physical Education	02/07/1973	15MPED206	05/07/2016
MPed	Physical Education	02/07/1973	15MPED207	05/07/2016
MPed	Physical Education	02/07/1973	15MPED208	05/07/2016
MPed	Physical Education	02/07/1973	15MPED211	05/07/2016
MPed	Physical Education	02/07/1973	15MPED212	05/07/2016
MPed	Physical Education	02/07/1973	15MPED213	05/07/2016
MPed	Physical Education	02/07/1973	15MPED214	05/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Yogshastra	29/06/2019
MA	Yogshastra	29/06/2019
BVoc	Health Care	12/07/2019
BVoc	Security Service	12/07/2019
MCA	Computer Application	25/07/2017
MSc	Computer Science	25/07/2017
BCA	Computer Application	15/07/2015
BSc	Computer Science	15/07/2015
BBA	Business Administration	24/07/2015
MPed	Physical Education	19/06/2015
BPed	Physical Education	19/06/2015
BPES	Physical Education	19/06/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advance Diploma Course in Aerobics	17/09/2019	27
Diploma Course in Swimming	10/09/2019	17
Certificate Course in Health Club Management	03/09/2019	40
Diploma Course in Health Club Management	10/09/2019	29
Advance Diploma Course in Health Club Management	17/09/2019	23
Certificate Course in Self Defence	03/09/2019	40
Diploma Course in Self Defence	10/09/2019	40
Advance Diploma Course in Self Defence	17/09/2019	26
Certificate Course in Aerobics	03/09/2019	40
Diploma Course in Aerobics	10/09/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPed	Physical education	43
BPed	Physical education	143
MCA	Computer Application	77
BVoc	Health Care	16

BVoc	Security Services	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback on curriculum is received from different stake holders viz. Students, Teachers, Parents and most importantly from the Employers and the Alumni. The received feedback is entered into the software system (if not obtained directly through online portal) for processing. The heads of respective departments along with some selected faculty members analyze the feedback reports generated with the help of the software system. It is put in the meeting of staff council for discussion and evaluation. The outcome of the decision is put in the form of minutes and is forwarded to the Board of Studies for further discussion with recommendations for implementation. The BOS takes appropriate actions for curriculum enhancement. The feedback analysis and action taken by BoS is also discussed in IQAC meeting where action taken is approved or referred back to the BoS with suggestions if required. The action taken report is also routed through Academic Council and Board of management for final approval.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MSC	20	22	22
BA	BA	120	131	131
MCom	MCOM	80	25	25
BSc	BSC	120	146	126
BCA	BCA	120	150	131
BBA	BBA	120	153	129
MCA	MCA	120	3	3
MPed	MPED	60	269	59
BPed	BPED	350	810	145
BPES	BPES	250	265	250
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2376	364	61	32	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	108	31	17	6	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 2013-2014, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confidence in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1.To enhance teacher –student relationship. 2.To enhance student's academic performance and attendance. 3.To minimize student's dropout ratio. 4.To monitor the student's regularity and discipline. 5.To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are- 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Donts in the lab. Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2740	106	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

150	108	42	2	41
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPED	BPED	Sem-IV	03/10/2020	29/10/2020
BPED	BPED	Sem-III	30/12/2019	29/02/2020
BPED	BPED	Sem-II	Nil	03/09/2020
BPED	BPED	Sem-I	10/02/2020	06/03/2020
BPES	BPES	Sem-VI	03/10/2020	11/11/2020
BPES	BPES	Sem-V	09/12/2019	25/02/2020
BPES	BPES	Sem-IV	Nil	23/09/2020
BPES	BPES	Sem-III	16/12/2019	25/02/2020
BPES	BPES	Sem-I	09/12/2019	17/02/2020
BPES	BPES	Sem-II	Nil	26/09/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2544	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dcehvp.m.org/ExaminationResults.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCA	MCA	Computer Application	71	63	88.73

MSC	MSc	Computer Science	20	19	95.00
MCOM	MCom	Commerce	19	14	73.68
BCA	BCA	Computer Application	94	88	93.62
BSC	BSc	Computer Science	103	102	99.03
BBA	BBA	Business Administration	84	78	92.86
MA	MA	Yoga	19	17	89.47
MPED	MPEd	Physical Education	46	46	100.00
BPED	BPEd	Physical Education	160	157	98.13
BPES	BPES	Physical Education and Sports	221	210	95.02

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dcphevpm.org/ExaminationResults.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
International	NIL	NIL	Nill	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Shree H.V.P.Mandal, Amt	28200	28200

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: Problem Identification and Proposal Writing	Department of Physical Education and P. G. Department of Comp. Sci. Tech.	16/06/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	37	Nill
National	Physical Education	5	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Physical Education	13
P. G. Department of Computer Science and Technology	3
Department of Science	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	Nill
NIL	Filed	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	32	0	0
Presented papers	0	0	0	0
Resource persons	0	2	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Physical Education	International Yoga Day	Sant Gadge Baba Amravati University	4000
Department of Physical Education	Organization of Inter-Collegiate Athletic Meet	Sant Gadge Baba Amravati University	93200
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation Disaster Management Camp	NSS unit of Degree College of Physical Education and Sant Gadge Baba Amravati University, Amravati.	2	2
Satya Mev Jaytae Water Cup Competition	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and Pani Foundation and Revenue Department of Pimpalgaon Banai	5	80
Participation in State Level Disaster managment Camp	NSS unit of Degree College of Physical Education, Dr. Babasaheb Ambedkar Marathawada University, Aurangabad	0	2
Blood Donation Camp in memory of Martyrs	NSS and NCC unit of Degree College of Physical Educations NSS Group and Hindi Mahasangh	10	25
Blood Checking Camp	Baheti Hospital, Amravati and NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	25	245
Tree Plantation	NSS and NCC unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	30	255
Dengue Awareness Rally	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Muncipal	54	750

	Corporation Amravati and Vidarbha Ayurvedic Mahavidyalaya		
Blood Donation Camp	NSS and NCC unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and Punjabrao Deshmukh Medical College(PDMC)47	47	174
District Hospital Swachhata Abhiyan	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	12	150
Gram Swachhata Abhiyan	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	7	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	NIL	NIL	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and Vidarbha Ayurvedic Mahavidyalaya, Amravati.	Social Work for Cleanliness	8	200
Aids Awareness	Degree College of Physical Education, Shree H. V. P. Mandal,	Workshop of Aids Awareness	32	285

	Amravati.			
Gender Issue	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	Celebration of Women s Day	40	500
Tree Plantation	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and College of Engineering and Technology	Tree Plantation	15	250
Grand Summer Camp	Degree College of Physical Education and Shree H. V. P. Mandal, Amravati.	Inauguration Ceremony of Grand Summer Camp	54	800
Natural Disaster Awareness Programme	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and College of Engineering and Technology	Candle March Rally as tribute to people who lost their life in Himalayan Earthquake	85	2700
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No	0	NIL	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institute	Collaborat ion in	Mahatma Gandhi	23/12/2019	23/12/2021	00

	Education Research, Faculty Student exchange	Ayurved college, Hospital and Research Center Datta Meghe Institute of Medical Sciences, Wardha.			
Corporate	Research, Faculty exchange Student exchange	Geotech GIS Training Institute and Consultancy Services , Aurangabad.	13/12/2019	13/12/2021	00
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sant Gadge Baba Amravati University	03/12/2019	To Establish All India University Sports Information System (AIUSIS)	0
OpenDev Tech. Pvt. Ltd Pune	03/02/2019	Technical Placement Support	0
APS Microtech Pvt. Ltd .Nagpur	02/02/2019	Technical Placement Support Technical Placement Support	2
Dotcom Infotech Pvt. Ltd. Amravati	02/03/2019	Technical Placement Support	4
LitsBros Pvt. Ltd. Amravati	16/05/2019	Technical Placement Support	2
FindingPi Inc. Nagpur	25/03/2019	Technical Placement Support	0
Tanul Technologies Pvt. Nagpur	25/03/2019	Technical Placement Support	3
Ctronics Solution Pvt. Ltd. Amravati	01/06/2019	Technical Placement Support	4
DNG Infosystem, Pune	24/06/2019	Technical Placement Support	0
Poornadawait Solution Pvt. Ltd. Amravati	06/07/2019	Technical Placement Support	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2091500	911585

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0.0.12	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30592	6797474	532	115221	31124	6912695
Reference Books	839	160769	47	12584	886	173353
e-Books	255	56028	0	0	255	56028
Journals	35	70710	5	0	40	70710
e-Journals	1	41219	8	12230	9	53449
Digital Database	3	30900	2	5900	5	36800
CD & Video	1536	58392	12	0	1548	58392
Library Automation	1	27500	0	0	1	27500
Weeding (hard & soft)	1896	94495	0	0	1896	94495
Others(s pecify)	219	7322	0	0	219	7322

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	282	7	1	1	1	3	6	40	0
Added	0	0	0	0	0	0	0	0	0
Total	282	7	1	1	1	3	6	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Internet Facility	http://dcpehvpm.org/facility/medialab.pdf
Interactive Board and Capturing system- E-Beam USB (6 no.)	http://dcpehvpm.org/facility/medialab.pdf
Electronic camera for video shooting of lectures – HDR PJ260 (1 no.)	http://dcpehvpm.org/facility/medialab.pdf
Text Book Scanner (1No)	http://dcpehvpm.org/facility/medialab.pdf
Digital Camera	http://dcpehvpm.org/facility/medialab.pdf
Video Camera (Handy Cam Digital)	http://dcpehvpm.org/facility/medialab.pdf
CD/DVD for various sports games skill	http://dcpehvpm.org/facility/medialab.pdf
Media Projector	http://dcpehvpm.org/facility/medialab.pdf

Public address System	http://dcpehvpm.org/facility/medialab.pdf
Display Board	http://dcpehvpm.org/facility/medialab.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3230500	1580653	494700	496100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

INSTITUTION MAINTENANCE OF INFRASTRUCTURE: Repairs and maintenance are the two ongoing processes in every institution. The infrastructure facilities, sanitary cleanliness, eco-friendly environment and staff and students amenities required to be maintained periodically. Supervision of all these facilities including hostels, classrooms. Playground, libraries for maintaining and timely repairs is absolutely necessary. In view of this important task the college has laid own policy along with necessary financial provision. Working Procedure: The concerned in-charges would submit the report on necessary maintenance and repair of different buildings, playgrounds and the accessories to the in-charge for maintenance. Then the committee after verifying the sanctions the required amount is allotted to that section. The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance etc.

1) Sanitary Maintenance Unit.: The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit. The college has constituted a committee of seven members for electric and plumbing work and the head is an electrical engineer to supervise the electricians and his assistants. They do their work as per the complaints in buildings hostels. They check all the requirements relating on a weekly basis. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit. The appointed carpenters do their work as per requirements such as repair the furniture in class rooms, doors, windows, coats in the hostels and also repaired all the wooden equipment as per requirement.

4) Ground Maintenance Unit The unit does their work on a daily basis in morning and evening. They prepare new ground and also maintain all the grounds with watering and rolling on the grounds and then eradication of unwanted grass time to time.

5) Hardware Software Maintenance unit. The college is having its hardware and software implementation in various departments and its own maintenance team is a unique feature of this college. It includes BCA, BBA, BSc, MCA, Naturopathy and Physical Education departments. Therefore, hardware and software experts form BCA, BSc, MCA departments have taken the responsibility, to maintain hardware and software and maintenance and services.

6) Laboratory unit Person in-charges have been appointed and they maintain laboratory equipments and also ensure the training research utilization of the laboratory.

7) Library unit The college has three libraries in the campus one is Main library and other two are department libraries for the convenience of the students. The libraries are computerized using the SOUL Library Software. The staff of the library and its assistance of technician maintain the library.

8) Civil work (Building maintenance) unit. This committee do the work regarding the issue of maintenance of Building, indoor hall, and hostels .They also supervise the new construction work under the guidance of management and engineer as per the requirement of the college.

<http://dcpehvpm.org/Policy.html#Maintenance>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economical Weaker Class	54	434784
Financial Support from Other Sources			
a) National	1) Social Wealfair Department (SC, VJNT,OBC,SBC) 2) Tribal Development Dept. 3) DTE Mumbai (Open) 4)DTE MUMBAI (Minty)	418	6821721
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	27/07/2019	1569	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Personal Counselling	27/07/2019	169	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Yoga Meditation	05/08/2019	587	Degree College Of Physical Education, A Multifaculty Autonomous

			College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Bridge courses	08/07/2019	1482	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Language lab	07/09/2019	180	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Remedial coaching	06/01/2020	443	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Soft skill development	28/09/2019	65	1) Arti Gatha, Nagpur 2)Mr. Aniruddha Shukla ,From MET, Mumbai
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guest Lecture on Carrier Guidences- 109 Guest Lecture on	0	4418	0	0

Personality Development
174 Guest lecture on
Conducated at different
Dept. on different
Subject 1587 workshop
conduc

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
6	485	47	5	87	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	166	BPED, BPES, BA, DYED, BPES, B Voc(Health care), B. Sc., BCA, BBA,	Department of Physical Education Sports, DCPE, Department of Computer Science Technology, DCPE, Amravati, YOGA DEPT, Amravati, commerce and administration DCPE, Amravati	DCPE AMRAVTI, SGBAU AMRAVTI	BPED, MPED, P.hd MCA, M.SC, MBA, MA(YOGA)
2019	167	BPED, BPES, BA, DYED, BPES, B Voc(Health	Department of Physical Education Sports, DCPE, Department	DCPE AMRAVTI, SGBAU AMRAVTI	BPED, MPED, P.hd MCA, M.SC, MBA, MA(YOGA)

		care), B. Sc., BCA, BBA,	of Computer Science Technology, DCPE, Amravati, YOGA DEPT, Amravati , commerce and administrati on DCPE, Amravati		
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vivekanda Jayanti (Youth Day)	Collage level	150
Rajmata Jijau Program	Collage level	50
Kabaddi spardhat	Collage level	150
Bihu Dansce	Collage level	180
Shivaji Jayanti Program	Collage level	800
Tsunami Memorial Holliboll Tournament	Collage level	140
Womans day celibration	Collage level	70
Christmas	Collage level	230
sharda Pooja(Girls)	Collage level	80
Loharie	Collage level	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

[illegible]

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shree H. V. P. Mandal's Degree College of Physical Education Multi-faculty Autonomous College, Amravati Student Council 2019-20 1) President elected by from among the member of student council Shubham Thakare (M.Sc. II) 2) Secretary elected by from among the member of student council Aditya Pund (MA Yoga I) 3) One lady representative elected from among the students by the principal Radhika Khadke (MA Yoga II) 4) One student from each class designated as class representative 1) Javio Jose MPed II 2) Nisha Sharma MPed I 3) Satyam Kothalkar BPed II 4) Sneha Wankhade BPed I 5) Rajat Turak MCA III 6) Darshana Wadalkar MCA II 7) Revti Deshpande MCA I 8) Gaurav Kale MA I 9) Swapnil Morey MA II 10) Shalini Rai BPES I 11) Shweta Bhirad BPES II 12) Lokikanto Das BPES III 13) Prajyotkumar Makade BBA I 14) Samiksha Joshi BBA II 15) Radha Ghatge BBA III 16) Samiksha Sawarkar BCA I 17) Anagha Mohokar BCA II 18) Suraksha Gaglani BCA III 19) Sneha Langade BSc I 20) Vaishnavi Borkar BSc II 21) Komal Rahangadale BSc III 22) Monali Bondre BA Yoga I 23) Shweta Alaspure BA Yoga II 24) Ekta Sankat BA Yoga III 25) Ritesh More Bvoc II 26) Gaurav Paturkar Bvoc III 27) Vaishnav Gupta Bvoc I 28) P. Malleshwari DYEd 29) Manthan Ballar MSc I 30) Rohan Gundewar MSc II 5) One representative SC/ST/VJ/OBC by rotation nominated from by the Principal Pallawi Tikile (MPed I) 6) One student from (a) NSS -- Parvesh Dhoke (BPES I) (b) NCC -- Shushant Ugale (BPES II) (c) SPORT -- Shubham Ingale (B.A. Yoga III) (d) CULTURAL ACTIVITIES -- Akansha Kamavisdar (BBA II) Nominated by principal 7) Five active students other than CR nominated by Principal 1. Pushpak Khonde (MPed I) 2. Ankit Sneh (BPed II) 3. Govind Chandak (BBA III) 4. Pooja Raut (MA II) 5. Sampada Sawarkar (BSc III) 8) Two senior teachers appointed by the Principal of which one shall be lady teacher 1. Dr. Madhuri Chendke 2. Dr. Sanjay Tirathkar Power and Duties of the committee shall be as follows: ? The member of student council shall meet four times in academic session. ? The president and secretary of the student council shall be the member representative on IQAC. ? The president of student council shall be the university representative of this college. ? Student council prepare the plan of activity, prepare, budget conduct activities in consolation with the teacher coordinator for whole academic session. ? Student council shall participate in curricular, co-curricular and extracurricular activities organized by the college. ? Student council shall coordinate the different student activities represent the student community in the management, shall take responsibility observing discipline, mutual cooperation and understanding. Copt members from Teachers and Students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI REPORT OF 2019-20 Since 23 January 2003, the Alumni association of H.V.P.M's Degree College of Physical Education, Amravati is working very successfully for the betterment and professional development of its alumni. The Alumni are truly a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources both financial and non-financial. Here are some of the important aspects of the college development, where our alumni significantly contribute i.e. fund raising, placements, admission, organisation of professional activities and rendering guidance. To update existing facilities and to maintain good infrastructure is the demand of the time, for this purpose every year our alumni generously donate money for the development of the college. This year (2019-20) also our alumni contributed. 195000/- directly to the college account for the development of the college. Our institution does not spend much money on media for advertising about various

courses, which we run. It is due to active role of our alumni in admission process through rendering guidance and mouth to mouth counselling, we are able to register students for all the courses in our institution with full strength. Being a Multi-Faculty autonomous college fortunately our alumni formally get chance to become part of various committees. In this process of their presence on various committees help our students to get practical experience and exposure. So when ever these alumni get chance to serve their college as an examiner or on any other administrative committee our students are benefited. For the development of profession and literary experience to alumni and physical educationists, the institution publish two research magazines in which one is quarterly i.e. "Vyayam-Vidyan" and other one is "Research Bi-Annual". These two magazines provide good opportunity to our alumni to publish their research articles. The Alumni association with the collaboration of college placement department also extent their support in locating job and organising campus interview by approaching various agencies for college students recruitments. By adapting this process in 2019-20 sessions, the placement department of the college has placed 57 students in good job. To celebrate and honour our alumni, who have consistently demonstrated outstanding achievement is regular and ongoing tradition of the institution. Rajguru award and on other occasions, alumni are felicitated to strengthen the alumni's pride and affinity toward their institution and the alumni association. For democratic and energetic functioning of the alumni association of H.V.P.M's Degree College of Physical Education, Amravati, time to time changes in the structure of alumni association are made for the benefit of its alumni. The present structure of the alumni association of Degree College of Physical Education are as follows:

1. Dr.K.K.Debnath President
2. Dr.Madhuri Chendke Vice-President
3. Dr.Ajaypal Upadhyay Secretary
4. Dr.Tomy Jose Joint-Secretary
5. Dr.K.S.Khandwe Treasurer
6. Mr.Khoob Singh Member
7. Dr.V.M.Kolshewer Member
8. Mr.J.N.Godse Member
9. Dr. Sanjay Tirathkar Member

5.4.2 – No. of registered Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

195000

5.4.4 – Meetings/activities organized by Alumni Association :

26/07/2019- alumni executive meeting 24/01/ 2020- alumni executive meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management in various areas of college administration and management. The faculty, staff and students actively participate in decision making and perform assigned duties. The two prominent practices of decentralization and participative management are described as below: 1) College Publication – College publishes various types of literature regularly. The publication of college broadly divided into two categories- i) Research Journal Publication ii) Other Publication Research Journal Publication: College publishes two journals, namely Research Bi-Annual for Movement and Vyayam Vigyan. College constitutes editorial board and advisory board for effective functioning of this publication and a team peer reviewer to complete the review process of the articles. The editorial board call for the papers/articles for every issue, assign the submission for peer review and publish the issue, Editorial Board is the final authority to approve

this publication. The senior faculty members are the members of the Editorial Board they take decisions and handle different responsibilities. Other Publication: College has regular publication Annual magazine 'Jotirmay', IQAC Bulletin, student newspaper 'Flame', it also publish Souvenir/Reports of various programmes, Information Brochures etc. To undertake this work, college constitutes Publication committee chaired by Principal and having one faculty member from each department, IQAC coordinator, one member from governing body nominated by chairman, one HOD by rotation. This committee meets twice a year, constitutes two Editorial Board one from among the faculty and another from among the students. The editorial board members work as Chief Editor, Assistant Editors, Proof Readers, Reporters, Photographers, Printing In-charge, Field In-charge and Coordinators. The powers and duties of these members are well drafted and everyone participate in the process. The chief editor for final approval shall place the draft of every publication in the IQAC meeting. 2) Admission Process of The College - This college is multi-faculty college having six departments and running 15 programmes. The admissions of these programmes are decentralized department wise. The principal in consultation with HOD constitutes Admission Committee for every department. The admission for professional programmes BPED, MPED and MCA are under CAP and governed as per the rules of Admission Regularity Authority of Maharashtra State. The admission for other programmes conducted as per the process approved by the Academic Council and Governing Body, admission to the candidates are offered according to the inter-se-merit by following the reservation criteria of the state government. The fee structure for each programme except professional programmes has proposed by a committee of department to the finance committee for its approval. Finance committee reviews fee structure against the expenditure and budget, grant its approval to the fee structure and forward it to the Governing Body for final approval. The admission committee is the final authority for offering and confirming the admission of student. Finally, the list of admitted students shall be submitted to the principal for final approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the student strictly on inter-se merit, College observes reservation criteria as specified by government for granting admissions. College has instituted of scholarship to the outstanding student, sport performer apart from regular scholarships. Admission process is completely transparent. Admission to the professional program (MCA,BPED,MPED) by centralized admission process run by government. Multi-entry and multi-exit scheme implemented for B.Voc programs.Counseling to student by faculty for selection of appropriate programme is also institutited
Industry Interaction / Collaboration	College has MOU with industry for training and internship of student. The

Industry experts are frequently visits college to conduct guest lectures. The industry experts appointed adjunct faculty, College organizes straining programs in collaboration with professional experts from industries. College organizes industrial visit to provide opportunity to the student to interact with industry. Students take internship in the industry to learn and get experience of industrial environment. College organizes placement drive in collaboration with industry. Strengthening of alumni network for better industry interaction and collaboration and also for training and placement of student is undertaken in this period.

Human Resource Management

College has accepted decentralized mechanism for estimation and recruitment of human resource required for different programme. Recruitment of staff is strictly by following eligibility norms of apex bodies. College has policy for appointment of full time contract faculty to compensate the workload remains unattended due to vacant positions. Appointment of faculty of different cadre as well as time bound promotion to the appointed faculty and staff followed. College promotes faculty to undertake higher education and research. The Scheme of incentives to the faculty for their outstanding achievement is framed and adopted.

Library, ICT and Physical Infrastructure / Instrumentation

Library committee constituted for effective management and development of library. Use of LMS for better services. Web page developed for detailed information of library and access to more than 500 e-books. Counseling sessions by Librarian to enhance the use of library. Stakeholders are informed on new arrival in the library by the Librarian. Separate committee constituted for management and development of ICT infrastructure. College staff maintain hardware and network. Software development for different functions, website, develop and managed by the staff of college. College campus is WiFi with 40 mbps internet facility. College has policy for infrastructure maintenance. Library staff frequently orient the student and staff for

effective use of library.

Research and Development

A research committee constituted to coordinate and promote research activity in the college. Research policy, Consultancy policy and Publication ethics are drafted and adopted. For the promotions of inter-disciplinary research an incubation cell containing expert from different subjects is constituted. The mechanism for supporting young research scholars by the way of financial other support is available. Start-up Incubation and IPR cell is available to incubate ideas to convert into start-ups. Financial support to attend conferences, workshops, and research meets provided. Online Journal, databases, consortia subscribed. Separate terminals with internet connectivity for e- access, research cubical and reprography facility created. A scheme of research funding incentives is implemented in college for faculty and student.

Examination and Evaluation

College is using of ICT to enhance the accuracy and secrecy in the examination process. Appointment of equal number of internal and external experts for paper setting and evaluation adopted. Complete decentralization of decision making in the examination and evaluation process. Scrutiny of valued answer book to verify any missing valuation question, use of bar code to hide personal details of the student, lamination of mark sheets, use of hologram and secrete code on the mark sheet to avoid duplication and tempering are some good practices. Software for result processing developed in-house by the staff of the college. Provision for filling and submitting online application for examination successfully experiment in this session.

Teaching and Learning

To enhance in teaching learning college promoted the use of ICT and technology based teaching learning aids. The co-curricular activity for implementing the experimental learning and participative learning, more weightage for skill development preparation of student by providing opportunity to learn through online courses in upcoming technologies are

some initiative taken and nurtured by the college to enhance the quality of teaching and learning

Curriculum Development

The Board of studies constituted for different subjects incorporating academic and professional experts for designing the curricula references from the guideline of controlling bodied like NCTE, AICTE are generally used. The amendment in curriculum by incorporating the feedback and suggestion by employers, alumni, and students are used. The new methodologies like identifying qualification packs to map the National Occupation Standards and to bring the flexibility in education the elective, choice based credit, internship, project and presentation are incorporated where ever possible.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>College has adopted e-governance in some areas of college administration. The necessary infrastructure has been developed. To maintain e-governance we use some Software development and the staff member are trained for effective use of these software. The use of IT enables services are implemented for catering better services to the stack holder. The office automation software for student is purchased and implemented successfully. The software has feature like admission of student, fee collection, different certificate like bonafide, character certificate school leaving certificate etc. Also the online feedback system is implemented successfully by different stack holders submit online feedback on curriculum, teachers feedback, in-fractures, lab, library etc. And they collected and analyze through the online feedback system. Providing online admission facility for student.</p>
Examination	<p>College has purchased exam system software for coordination of exam very efficiently. 1. The software has many important features. We use BAR code to hide important aspect of student and to maintain the confidentially of exam. Here we conduct the examination in two phases. First phase of examination is pre-processing before examination. Du to impact of COVID-19 pandemic college</p>

conduct the examination of summer 2020 in the online mode and process for this examination is indigenously developed by the college. 1) Exam form entry 2) Roll list entry 3) Hall ticket printing 4) Roll list generation 5) Bar code generation Post Processing Examination 1) Mark sheet entry using barcode or manual 2) Result processing 3) Mark list report 5) Tabulation Report 6) Numerical analysis report 7) Revolution form entry 8) Fail student report

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	DDr.S.H.Datey	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Mr.A.P.Chendke	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Mr.P.J.Mokashi	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Miss.K.R.Patil	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Dr.A.A.Rode	Tryambak Guruji Yoga Lecture and Dr.	Nill	200

		N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020		
2020	Mr.S.K.Ganvir	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Mr.S.A.Winchurkar	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Mr.Y.M.Pharkhade	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
Nill	Dr.S.S.Pande	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
2020	Mr.Sandip P.Mandale	Tryambak Guruji Yoga Lecture and Dr. N.V. Karbelkar Yoga Workshop. Date 7 February 2020 To 8 February 2020	Nill	200
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Nill	Workshop on E-Gover nance	27/10/2020	27/10/2020	Nill	16
2020	Four Days National Webinar on National Education Policy 202 0-Review Research	Nill	15/09/2020	18/09/2020	10	Nill
2020	One Day National webinar on "The Role of Physical Education Teachers during Pandemic, Covid-19	Nill	18/08/2020	18/08/2020	20	Nill
2020	two days FDP Health by Yoga	Nill	27/07/2020	28/07/2020	13	Nill
2020	NAAC Workshop for Amravati Region Organized by DCPE, HVPM in as sociation with Rasht riyaUchcht arShikshaA bhiyan (RUSA)	Nill	22/06/2020	22/06/2020	33	Nill
2020	Nill	administ rative training program on Book Keeping	22/02/2020	22/02/2020	Nill	15
2020	Yoga workshop in memory of T.Joshi Late Dr. N .V.Karbelk ar organized by Degree	Nill	07/02/2020	08/02/2020	15	Nill

	College of Physical Education, HVPM, Amravati					
2019	workshop on Creation of Question Bank organized by IQAC Degree College of Physical Education, HVPM, Amravati	Nill	30/12/2019	30/12/2019	63	Nill
2019	workshop on Curriculum Design, Restructuring Revision	Nill	27/12/2019	27/12/2019	62	Nill
2019	Nill	administrative training program on E-Prashasan	14/12/2019	14/12/2019	Nill	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on Capacity Building for Women organised by UGC, HRDC, SGBAU, Amravati	4	13/01/2020	18/01/2020	6
workshop on Creation of Question Bank organized by IQAC Degree College of Physical Education,	1	30/12/2019	30/12/2019	1

HVPM, Amravati				
faculty development program on E-Content Development	1	19/12/2019	20/12/2019	2
state level workshop on sexual harrassment of women at workplace	1	03/12/2019	03/12/2019	1
one day workshop on NAAC (New framework), Quality Assurance Strategy and Developing Qualit Culture in the HEIs organized by IQAC, DCPE and Regional office Higher Education, Amravati	1	26/11/2019	26/11/2019	1
47th Orientation Program organised by UGC,HRDC, SGBAU,Amravati	1	18/11/2019	07/12/2019	21
46th Orientation Program organised by UGC,HRDC, SGBAU,Amravati	1	11/09/2019	01/10/2019	21
Short term course hands on experience programme for Arpit learners organised by UGC,HRDC, SGBAU,Amravati	1	09/09/2019	14/09/2019	6
45th Orientation Program organised by UGC,HRDC, SGBAU,Amravati	2	16/07/2019	05/08/2019	21

Short term course on Disaster Management organised by UGC, HRDC, SGBAU, Amravati	3	08/07/2019	13/07/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
64	44	59	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
9	8	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit of the institution is a mandatory requirement and hence this institution also follows auditing of its accounts regularly. Presently the institution has auditing system by way of internal auditors and external auditors. The internal audits are performed by the registered company names M/S. S.S. Khandekar Company Amravati. The auditors are appointed by the Management of the collage. This company conducts regular audit of accounts of various programmes run by the collage and submit its reports to the college as well as to the Management. The objections raised by the auditors are attended by the Management and then they are set right after being referred to finance department authorities of the collage for necessary comments and correction, if any. The audited statements signed and approved by the Management are then submitted to the Director of Higher Education for further action. It is also submitted to IT department. The mechanism for setting audit objections accepted by the college is as given below. On receiving the audit objections from the internal auditors they are discussed with the auditors by the management. Then the explanation on the issues raised is sought from the respective Departments/Units/sections. Again, the auditor's art called for the meeting to settle the issues of objection. Accordingly necessary corrections are made in the accounting process and then accounts are finally audited. The External audits of the college are conducted at two levels. 1- Directorate of Higher Education, Maharashtra State 2- Auditor General - 2 Maharashtra State, Nagpur Office of the Director of Higher Education Conducts audit of the college particularly of Grant in aid programmes/UGC sponsored schemes and programmes annually, where as Account Auditor General office Nagpur conducts audit inspections once in three years, or as required. The suggestions received by the Management from these auditors are further discussed by the Management with the college administration, Finance Board and with the internal auditors to bring desired changes in the account keeping and internal auditing system of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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S.G.B.A.U. AMRAVATI	155806	TOURNAMENT ORGANISATION
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6.4.3 – Total corpus fund generated

66835.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee appointed by the Principal of external experts	Yes	College IQAC
Administrative	Yes	Committee appointed by the Principal of external experts	Yes	College IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Parent meeting for organization of college activities and feedback on conducts activities. (2) Organization of three days Yoga workshop for parents. (3) Department wise parent meet for counseling and briefing on department activities.
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6.5.3 – Development programmes for support staff (at least three)

(1) Development Programme on ERP for support staff (2) ICT training for support staff. (3) Guest lecture on financial Investment for family welfare.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) To train teaching and non-teaching staff for effective use of ICT tools (Short term plan Duration- 2 Year) (2) Starting the skill development programme in U.G.C.,B-hoc and community college scheme and adoption on QPs as per the different SSC.(Long term plan Duration- 3 year) (3) Up gradation on existing programme for incorporating multi entry and multi exit and choice base credit system. (Long term plan: Duration- 5 year) (4) Conduction of orientation programme for the staff to strengthen the research culture in the institution. (Long term plan Duration- 5 year)
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on "Video	20/09/2019	20/09/2019	20/09/2019	27

	lecture with new tools"(by Dr .S.P.Deshpan de)				
2019	Workshop on "Recognizing quality enhancement initiative developing quality culture"(by Dr.Dhote Sir)	28/12/2019	28/12/2019	28/12/2019	25
2020	Workshop on "Use of TestMoz App"(by Dr.Yeday Sir)	07/01/2020	07/01/2020	07/01/2020	30
2020	Workshop on G Suit-Hands on Practice(by Prof. Deepa P. Vaidya)	30/11/2020	30/11/2020	30/11/2020	21
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day (Workshop)	21/06/2019	21/06/2019	2000	5000
Independence Cup Football Tournament	15/08/2019	04/10/2019	100	225
Intramural Tournament	29/08/2019	29/08/2019	150	800
Threshold 2K19	28/08/2019	28/08/2019	400	450
Major Dhyan Chand Hockey Tournament (Six Aside)	29/08/2019	03/09/2019	56	200
Candle March	18/09/2019	18/09/2019	200	900

2nd Rugby Tournament	27/12/2019	31/12/2019	165	255
Grand Essay competition	21/01/2020	21/01/2020	801	950
Tsunami Cup (Cricket Tournament)	09/01/2020	13/01/2020	78	286
Fresher's Programme (MPed)	13/01/2020	13/01/2020	34	65
Toshi Memorial (VolleyBall) Tournament	26/01/2020	26/01/2020	78	286
Management festival "Ambition"	04/02/2020	06/02/2020	86	182
Tryambak Guruji Lecture Series	08/02/2020	08/02/2020	166	101
Late Dadaji Memorial (Basketball Tournament)	12/02/2020	14/02/2020	40	75
Sepak Takraw Tournament	15/02/2020	17/02/2020	32	176
Chatrapati Shivaji Maharaj Kabaddi chashak	17/02/2020	17/02/2020	96	144
Jyotikant Memorial (Hand Ball) Tournament	22/02/2020	23/02/2020	160	448

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy Source (Solar water heater 91432 KWH/Year) Annual power requirement of the Institution 639709 KWH/Year (91432/639709)100 14.3

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill	No	Nill

development for differently abled students		
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	01/06/2019	334	Guidance to Morning Walkers	Free expert advice given to morning walkers	17

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand book for code of conduct for students , teachers, non-teaching staff and Management	Nill	<p>Program 2018 was conducted for providing information regarding the conduct of staff and students. The Program was conducted separately for teaching, non- teaching staff, boys and girl students of the college. During this training program responsibilities of teachers, non-teaching staff, boys and girl students were explained in detail and discussion was held to clear the doubts of participants. Issues discussed during the programs were</p> <ol style="list-style-type: none"> 1. Teacher and their responsibilities 2. Teacher and students 3. Teacher and colleagues 4. Teacher and authorities 5. Teaching and non-teaching staff 6. Teachers and guardians 7. Teachers responsibilities towards society 8. Responsibilities of

principal 9.
Responsibilities of
parents 10.
Responsibilities of
management etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay Divas	26/07/2019	26/07/2019	250
Independence Day	15/08/2019	15/08/2019	2539
Janamashtami Utsav	02/09/2019	02/09/2019	137
Ganesh Utsav	02/09/2019	12/09/2019	520
Blood donation camp	09/09/2019	09/09/2019	175
Gandhi Jayanti	02/10/2019	02/10/2019	192
Sharada Utsav	29/09/2019	08/10/2019	138
The Indian Constitution Day	26/11/2019	26/11/2019	129
Christmas celebration	24/12/2019	24/12/2019	193
New Year celebration	31/12/2019	31/12/2019	183
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water Harvesting
2. Solid waste management
3. Liquid waste management
4. E-waste management
5. Use of Renewable Source of energy (Solar water heater)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title : Building Awareness, Significance and Promotion of Traditional Sports and Games : Traditional sports and games of India have a great impact on communities enriched with , culture , tradition , social activities and many more characteristics like sustainability and inclusiveness . It may be in the form of art, craft , dance, traditional sports and games , recitation of physical chants , verbal expressions . Some of them are in their original form or in an improvised pattern . These practices have immense values in the individuals and community life. They are the binding forces among people and their society. However , these traditional sports, games , cultural practices gradually losing their significance due to diversion of people's mind towards modern technological methods and practices. All these intangible activities, practices need to be preserved, and promoted. Degree College of Physical Education , Amravati has been engaged in preserving and promoting traditional sports, games and culture as heritage, since its inception , in their original form to cope up with modern trends of sports and games . TAFISA (The Association For International Sport for All) leading international sports for all organization has taken new initiative in safeguarding of traditional sports and games by establishing regional centres for traditional sports and games in India for Asian region and in Denmark for Europe region.

2. Objectives of the

Practice: ? 1. To support the preservation, promotion and development of traditional sports and games. ? 2. To contribute to individual, social, community and national life quality. ? 3. To support international exchange. ? 4. To support education of leaders. ? 5. To cooperate with the health, culture, education, science, recreation, environment. ? 6. To provide leadership and practical events and programs, consulting services. ? 7. To support diversity, inclusiveness and sustainable sport for all and physical activity. 3.Context: Sport plays an extremely important role, and rightly so! Taking part in sport is not just an attractive leisure-time activity it also enhances health and general well-being. Furthermore, sport promotes values such as respect, loyalty, team spirit and fair play. It connects people across cultural, social, religious and language barriers, helping to foster identification with a group and encourage a feeling of community. International competitions provide an opportunity for everyone to experience how sport promotes solidarity and tolerance between different cultures. The Degree College of Physical Education plays a crucial leadership role in the sport for all movements by connecting people around the globe who are doing this important work, lending worldwide reach to the research and strengthening our collective commitment. Display of cultural diversity as delegations from all over the world showcase their Traditional Sports and Games as well as more modern disciplines, exemplifying the Games' motto "Together through Sport for All". In sport, we are all equal.

Sport is a universal language. Sport is for all people, regardless of background, age, gender, culture, belief or ability. This is why sport unites us all. Promoting sport for all is the focus with a shared belief in the power of sport to promote health, education, gender equality and many other aspects in major urban areas around the world. 4.Practice: Degree College of Physical Education, Amravati along with it's students, sports school, Adivasi Ashram school and local students , adopts good practices and a network of experts to leverage physical activity , step by step approach to provide Sport for All through enhance, preserve , and promote traditional sports and games of India for individual and collective well-being.Our teams are ready and available year-round to kick-start and develop new policies and strategy for its safeguard, training, improvisation , propaganda and promotion . We consult our declarations, resolutions and calls to action with rural, urban national and international organisations towards the awareness and promotion of traditional sports and game activities for individuals and communities. Demonstrations are planned, practiced, and delivered before rural, urban , national and international spectators on demand or invitation. Programs and events are organized as per request on schedules. Presentation of local/national Sport and games for all policy and programs is the first step , building awareness of the significance of traditional sport and games for all and its implementation is the second step , understanding local needs and aspirations (in consultation with those responsible for delivery) is the third step , Strategy building in sport and games for all (workshop on future direction in Indian traditional sport and games for all) is the fourth step of our practice. Practitioners involved in safeguarding traditional sports and games are the sports students and personnels, people in health, recreation, education, transport, media, economic and other sectors, and Sport for All delivery practitioners, including teachers, community leaders, sports facility managers, coaches, and other stakeholders like parents of learners etc. College is building awareness, significance , and deeply rooted in promotion of Indian traditional sports and games like Mallakhamb, Rope Mallakhamb, Floating Mallakhamb Indian Club(Jodi Kawayat), Dand Patta, Dhal-Talwar, Vita Bhala, Lathi , Banethi, Lezim, Kho-kho, Kabaddi, Surya-Namaskar a traditional complete physical exercise . 5.Evidence of success: Success of practice is revealed from following record of demonstrations 6.Problems Encountered and Resources required: 1. Due to technological advancement in sports and games aspirants do not attract towards traditional sports and games mentioned in practice. 2. For demonstrations or

presentations , traditional sport equipment required are not available .

Arrangement of transportation of these equipment is to be made. 3. Raising funds to preserve , enhance and promote traditional sports and games is a difficult task. 4. It is very difficult to have expert coaches for traditional sports and games. 5. Resources and support from national and international sports organizations is the need. 1.Title : Unity in Diversity in College

Campus of DCPE Degree College of Physical Education under its mother institution is a national icon for unity in diversity among the aspirants of physical education in India.Unity can be defined as oneness. Diversity means differences. Unity in diversity is a way long practice of college since its establishment which refers to a wide range or a variety of students from different states of India, different caste and religions, social backgrounds, different spoken languages, different cultures , food habits and attires . Therefore, when we speak of unity in diversity we are referring to the oneness that exists among students of this college in spite of their differences in various aspects of their states. College has a pool of students both boys and girls from 23 different states of India. They live on the college campus through different hostel facilities, eat the same food as served to all other students of the college, organize different sports, cultural and religious events together on campus. It represents the communal harmony and national integration perspective of college. 2.Objectives of the Practice: 1. To conserve National Integration . 2. To support communal harmony. 3. To build morale among different students. 4. To instill a strong belief in one family and unity. 5. To create an atmosphere of working through adversity. 6. To constantly communicate the vision and mission of the organization. 3.Context: College always looks forward to its diverse pool of students in terms of socio-cultural , geo-political context to promote students activities through the student council. As entire country is governed by one single constitution, students from different states regardless of their age, gender, caste, religion , class lives and accomplish their studies on campus , this is only due to a binding forces like sports and games , teamwork , atmosphere in campus, their teachers, and coaches and one roof of mother institution. Religion tolerance is the unique feature of religions in India. The college guarantees the freedom of religions and religious practices. Moreover, there is no state religion and all religions have equal preferance by states. In-spite of challenges posed by diversity, there can be no doubt on the role played by socio-cultural diversity among the students in developing and sustaining the social and cultural aspects of the college. Problem is not of diversity among the students, but handling of diversity to empower national values, and here institution and its values are acting as guiding principles to instill national values among diverse students. 4.Practice: Degree College of Physical Education run by mother institution is a home for thousands of students both boys and girls from different states of India like Zarkhand, Bihar, Orisa, Nagaland, Manipur, Andaman Nicobar Island, Madhyapradesh, Jammu Kashmir, Delhi, Punjab, Hariyan, Uttar Pradesh, Aasam, West Bengal , Tripura, Himachal Pradesh and Maharashtra.Every year thousands of students from different corners of country comes to this college for their undergraduate and postgraduate studies in physical education.They are having diversities like language, food habits, attaires , religions and many more issues.But college keep them in one bond through formation of student council of these students .The role of student council is to propose fruitful student activities, events, and programs throughout a year on different state and national celebrations, its planning, participation and representation of students from different states, fund raising from students and

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dcpvhvm.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Title : Regular sports coaching for local students and youths One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted on Gymnastics, Judo, Wrestling, Mallkhamb, Basket ball, Athletics, Cricket, Swimming, Boxing/Taekwondo, Badminton with great response. In the year 2019-2020 due to COVID-19 pandemic all sports activities were stopped because of Lockdown. Hence it was not possible to conduct this activity in this session.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The plans for the Academic year 2020-2021 designed keeping in mind the COVID-19 outbreak. Due to uncertainty of lockdown and for safety of staff members and students, it was decided to conduct teaching-learning and examinations of all the programs in online mode for the year 2020-2021. College has setup a committee for designing and development of online examination for all the courses in the lockdown. The committee have submitted a draft and the examinations shall be conducted in the way submitted by committee. A workshop on e-governance is therefore, plan to be conducted in October 2020. Administrative staff training program for the same is also planned to be conducted in the month of December 2020. A four days national webinar on National Education Policy is proposed to be organized in the month of September 2020. A workshop on "Role of physical education teachers during pandemic COVID 19" is planned to be arranged during year 2020. A faculty development program on 'Yoga and Health' by Department of Yoga is planned to be organized in the month of January 2021. New courses B.Voc. (Software Development), M.Voc. (Software Development) and Diploma in Data Analysis with specialization in Sports Performance Analysis, will be started in the session 2020-21. College has received grant from Director of Sports, Maharashtra State to construct synthetic court for lawn tennis, this will be developed in this session.