



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DEGREE COLLEGE OF PHYSICAL EDUCATION, AMRAVATI
Name of the head of the Institution	Kamalakanti Ramananda Debnath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212573258
Mobile no.	9422157216
Registered Email	principal_dcpe@hvpm.org
Alternate Email	debnathkk@rediffmail.com
Address	Near Ekvira Devi Temple Hanuman Vyayam Nagar
City/Town	Amravati
State/UT	Maharashtra
Pincode	444605

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)			26-Feb-2008																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Dr. Shrinivas P. Deshpande																												
Phone no/Alternate Phone no.			07212651433																												
Mobile no.			9421741854																												
Registered Email			shrinivasdeshpande68@gmail.com																												
Alternate Email			coco_mca@hvpvm.org																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.dcpehvpm.org																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.dcpehvpm.org																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>86.25</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	86.25	2005	28-Feb-2005	27-Feb-2010	2	B	2.73	2013	05-Jan-2013	04-Jan-2018	3	A	3.02	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	A	86.25	2005	28-Feb-2005	27-Feb-2010																										
2	B	2.73	2013	05-Jan-2013	04-Jan-2018																										
3	A	3.02	2019	28-Mar-2019	27-Mar-2024																										
6. Date of Establishment of IQAC			15-Apr-2005																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																				
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																													

Symposium on New Education Policy	23-Feb-2019 1	46
Training programme of Office ERP	17-Sep-2018 3	28
Guest lecture on Office Automation	10-Aug-2018 1	23
Guest lecture on Research Publication and Patents	26-Sep-2018 1	52
Introduction of CBCS in MSc	05-Jul-2018 400	22
Introduction of CBCS in MCA	05-Jul-2018 600	18
Career Oriented Courses : Certificate in Mobile Computing	16-Jul-2018 90	25
Career Oriented Courses : Certificate in Software Testing	16-Jul-2018 90	25
Career Oriented Courses : Diploma in Software Development	16-Jul-2018 200	15
Introduction of Online courses in the curriculum	05-Jul-2018 30	65

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Degree College of Physical Education	CPE	UGC	2010 1095	15000000
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online Course through SWAYAM, NPTEL,,MOOC are included in the curriculum

Modified the vision statement, Mission in the changing scenario.

Complied with the conditions and prepared the proposal for ISO certification and college received ISO certification.

Started the three courses : Diploma in Software Development, Certificate course in Software testing, Certificate course in Mobile application development under Community college scheme of UGC

Applied for NIRF, ARIIA and RUSA prepared compliance report for Extension of approval of MCA and submitted to AICTE also compliance report for extension of approval to BPED and MPED and submitted to NCTE.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Appointment of regular faculty	College has appointed regular faculty as per the details given below Subject Physical Education -7, Computer Science -2, Commerce and Management - 3, Statistics- 1, MCA - 1
To apply for NIRF and ARIIA.	IQAC prepared the proposals for NIRF and ARIIA and submitted through online portal.
Modification of syllabus of courses for introduction of skill training component.	Syllabus of MCA, MSc (Computer Science), BA (Yoga), BVoc(Health Care), BVoc (Unarmed Security Guard) are modified by introduction of skill component, Online courses, and internship.
Introduction of CBCS	CBCS introduced in MCA and MSc

	(Computer Science) programme.
Introduction of new career oriented courses	College has introduced Diploma in Software Development, Certificate Course in Software Testing, and Certificate Course in Mobile Computing. These three courses started under the UGC scheme of Community College.
To obtain the ISO certification	The College successfully completed the requirements and obtained ISO 9001:2015 Certificate No. 19016157515 certification on dated 15/1/2019 valid for the period from 15/1/2019 to 14/1/2022.
Introduction of online courses from SWAYAM, NPTEL, MOOC by offering separate credit	Online course through SWAYAM, NPTEL, MOOC by offering separate credit introduced in the MCA and MSc (Computer Science) programmes.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
Governing Body	25-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has not installed any dedicated computerized MIS system. College management is very much aware of the importance of information in the management and development of the college. The decisionmaking in the current state of affairs deeply influences by the information at hand. College management has taken it in the priority list to promote the use of computerize

system in office automation. College has made available 35 computers dedicated for good governance. A WiFi network installed covering all the departments of the college. An internet using VPN 40 MBPS line provided through secured network. All the computer laboratories, classrooms and library provided with internet connection through wired network for consistent internet connection. College is using "Computerized Accounting System" since last fifteen years. This system provides timely reports and necessary information to the management to take correct decisions. The "Students' Information System" installed to govern the function of students' admission to leaving. This system also generates variety of reports required by the college management to take decisions as well as required by the different authorities and offices. The software for "Examination System" developed indigenously by the college. College is effectively using this software for endtoend examination work. It provides several summery reports and analysis reports to take further actions. As this software is develop by the college itself, necessary modification and extraction of necessary information is very easy. The college is using "Online Multidimensional Feedback System"to collect feedback of stakeholders on multiple aspects. This system provides several analysis reports to effective use of the feedback for improvement. IQAC, Finance Committee, Board of Studies, Academic Council, Examination Committee and Governing Body review reports obtained from different system mentioned above for decisionmaking, creating plan of action for effective management, introducing quality initiatives and quality sustenance. The website of the college developed and managed by the P. G. Department of Computer Science and Technology of the college. College publishes and disseminates the necessary information to all the stakeholders through this website. This way college has implemented MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	Yogshastra	15/06/2018
BBA	BBA	Business Administration	09/08/2018
View Uploaded File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View Uploaded File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	Computer Application	09/07/2018
MSc	Computer Science	10/07/2018
BA	Yogshastra	09/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Health Club Management	03/09/2018	40
Diploma Course in Health Club Management	06/08/2018	24
Advanced Diploma Course in Health Club Management	13/08/2018	18
Certificate Course in Self Defense	03/09/2018	40
Diploma Course in Self Defense	06/08/2018	29
Advanced Diploma Course in Self Defense	13/08/2018	20
Certificate Course in Aerobicks	03/09/2018	40
Diploma Course in	13/08/2018	27

Aerobicks		
Advanced Diploma Course in Aerobicks	13/08/2018	33
Certificate Course in Swimming	03/09/2018	38
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPED	Physical Education	161
MED	Physical Education	41
MCA	Computer Application	49
BVoc	Health Care	11
BVoc	Unarmed Security Guard	10
BPES	Physical Education	109
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained on curriculum from different stake holders viz. Students, Teachers, Employers, Alumni and Parents, feed to the software system (if nor obtained directly through online portal). The heads of respective departments along with some faculty members analyze the feedback with the help of the software. It is put in the meeting of staff council for discussion and evaluation. The outcome of the decision is put in the form of minutes and is forwarded to the Board of Studies for further discussion with recommendations for implementation. The BOS takes appropriate actions for curriculum enhancement. The feedback analysis and action taken by BoS is also discussed in IQAC meeting where action taken is approved or referred back to the BoS with suggestions if any. The action taken report is also routed through Academic Council and Board of management for final approval.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPES	BPES	250	265	248

BPEd	BPED	350	773	167
MPed	MPED	60	211	31
MCA	MCA	120	18	18
BBA	BBA	120	153	132
BCA	BCA	120	146	124
BSc	BSC	120	153	130
MCom	MCOM	80	30	30
BA	BAYOGA	120	127	127
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2380	377	69	37	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
124	124	31	17	6	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 2013-2014, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1.To enhance teacher –student relationship. 2.To enhance student's academic performance and attendance. 3.To minimize student's dropout ratio. 4.To monitor the student's regularity and discipline. 5.To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are- 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements –

Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3.Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4.Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a)The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c)Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2757	123	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	124	26	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. L M Khandagale	Assistant Professor	Award for Best Sport Coach, Government of Maharashtra
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPES	BPES	SEM I	11/12/2018	28/01/2019
BPES	BPES	SEM II	03/05/2019	06/06/2019
BPES	BPES	SEM III	06/12/2018	28/01/2019
BPES	BPES	SEM IV	06/05/2019	14/06/2019
BPES	BPES	SEM V	11/12/2018	28/01/2019
BPES	BPES	SEM VI	20/04/2019	14/06/2019
BPed	BPED	SEM I	14/03/2019	11/04/2019
BPed	BPED	SEM II	12/06/2019	09/07/2019
BPed	BPED	SEM III	02/01/2019	18/02/2019
BPed	BPED	SEM IV	06/05/2019	07/06/2019
View Uploaded File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2544	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dcehvpvm.org/ExaminationResults.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPES	BPES	Physical Education	181	138	76.24
BPED	BPED	Physical Education	162	141	87.04
MPED	MPED	Physical Education	51	48	94.12
MA	MA	Yoga	20	19	95.00
BBA	BBA	Administration	91	54	59.34
BSC	BSc	Computer Science	98	53	54.08
BCA	BCA	Computer Application	107	83	77.57
MCOM	MCom	Commerce	10	6	60.00
MSC	MSc	Computer Science	21	12	57.14
MCA	MCA	Computer Application	49	41	83.67

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dcehvpvm.org/ExaminationResults.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Mr. Sachin A. Winchurkar

[View Uploaded File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent System for Research Center	Department of Physical Education and P. G. Department of Comp. Sci. Tech.	10/10/2018
View Uploaded File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Degree College of Physical Education	Ameya Manekar	Self Sponsored	Ameya Services	Software and Website Development	20/08/2018
View Uploaded File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

Department Of Physical Education	5
----------------------------------	---

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	P.G. Department of Computer Science Technology	1	2.64
International	P.G. Department of Computer Science Technology	1	10.69
International	P.G. Department of Computer Science Technology	1	Nill
National	Department of Physical Education	1	5.5
National	Department of Physical Education	1	4.57
National	Department of Physical Education	1	Nill
National	Department of Physical Education	1	6.26
National	Department of Physical Education	1	4.57
National	Department of Physical Education	1	5.87
National	Department of Physical Education	1	Nill
View Uploaded File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
P.G. Department of Computer Science Technology	3
Department of Physical Education	7
Department of Science	1
View Uploaded File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
Predictive performance analysis of players against training plan	Dr. N.V. Wankhade	Journal of Human Sport and Exercise	2018	0	DCPE, Amravati	0
Predictive performance analysis of players against training plan	Prof. D. P. Vaidya	Journal of Human Sport and Exercise	2019	0	DCPE, Amravati	0
Analysis of online suspicious behavior patterns	Dr. S. P. Deshpande	Advances in Intelligent Systems and Computing	2019	0	DCPE, Amravati	0
Performance evaluation of smart source a distributed database system using smartphone in cellular network	Dr. S. P. Deshpande	2018 4th International Conference on Computing Communication and Automation, ICCCA 2018	2019	0	DCPE, Amravati	0
Detection of Online Malicious Behavior: An Overview	Dr. S. P. Deshpande	Advances in Intelligent Systems and Computing	2018	1	DCPE, Amravati	1
Online Behavior Patterns of Terrorists : Past and Present	Dr. S. P. Deshpande	Communications in Computer and Information Science	2018	0	DCPE, Amravati	0
Predictive Performance analysis of players	Dr. S. P. Deshpande	Journal of Human Sport and Exercise	2019	0	DCPE, Amravati	0

against training plan						
Web User Identification: Ananalysis of Heuristic Solutions	Dr. S. P. Deshpande	Proceedings of the 2nd International Conference on Intelligent Computing and Control Systems, ICICCS	2019	0	DCPE, Amravati	0

[View Uploaded File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Detection of Online Malicious Behavior: An Overview	Dr. S. P. Deshpande	Advances in Intelligent Systems and Computing	2019	1	1	DCPE, Amravati

[View Uploaded File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	0	0

[View Uploaded File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Physical Education	Organization of Inter-Collegiate Tournaments	Sant Gadge Baba Amravati University	119326
Department of Physical Education	Organization of Inter-Collegiate Tournaments	Sant Gadge Baba Amravati University	36480

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
-------------------------------------	------------------------	---------------------------	--------------------------------------	--------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Swachhata Abhiyan	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	7	50
District Hospital Swachhata Abhiyan	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	12	150
Blood Donation Camp	NSS and NCC unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and Punjabrao Deshmukh Medical College(PDMC)	47	175
Dengue Awareness Rally	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Municipal Corporation Amravati and Vidarbha Ayurvedic Mahavidyalaya	54	750
Tree Plantation	NSS and NCC unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	30	255
Blood Checking Camp	Baheti Hospital, Amravati and NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	25	245
Blood Donation Camp in memory of Martyrs	NSS and NCC unit of Degree College of Physical Educations NSS	10	25

	Group and Hindi Mahasangh		
Participation in State Level Disaster management Camp	NSS unit of Degree College of Physical Education, Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.	0	2
Satya Mev Jaytae Water Cup Competition	NSS unit of Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and Pani Foundation and Revenue Department of Pimpalgaon Banai.	5	80
Participation Disaster Management Camp	NSS unit of Degree College of Physical Education and Sant Gadge Baba Amravati University, Amravati.	2	2
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swimming (Best Coach)	Best Coaches	Govt. of Maharashtra	100
NSS Training Camp	Krida va Yuvak Seva Sanchalnalay, Maharashtra Rajya, Pune	Govt. of Maharashtra	500
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and Vidarbha Ayurvedic	Social Work for Cleaniness	8	200

	Mahavidyalaya, Amravati.			
Aids Awareness	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	Workshop of Aids Awareness	32	285
Gender Issue	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati.	Celebration of Women s Day	40	500
Tree Plantation	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and College of Engineering and Technology	Tree Plantation	15	250
Grand Summer Camp	Degree College of Physical Education and Shree H. V. P. Mandal, Amravati.	Inauguration Ceremony of Grand Summer Camp	54	800
Natural Disaster Awareness Programme	Degree College of Physical Education, Shree H. V. P. Mandal, Amravati and College of Engineering and Technology	Candle March Rally as tribute to people who lost their life in Himalayan Earthquake	85	2700
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Availing facility of research software and online journals	05	Nil	360
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Corporate	Technical Placement Support	DNG Infosystem, Pune	02/07/2018	31/12/2019	Nil
Corporate	Job Training and Workshop	Dotcom Infotech Pvt. Ltd. Amravati	10/07/2018	31/12/2019	Nil
Institute	Technical Professional Placement Support. Research, Faculty Student exchange	Bruhan Maharashtra Yoga Parishad, Amravati.	24/07/2018	31/12/2019	Participation of 12 students in District level Yoga Competition Organized by Bruhan Maharashtra Yoga Parishad, Amravati. And Guest Lecture organized by Yoga Department DCPE, HVPM, Amravati on topic Yoga and Health 73 participants.
Institute	Technical Professional Placement Support. Research, Faculty Student exchange	Gram Vikas Mandal, Bahadarwadi, Jalgaon	07/08/2018	31/12/2019	Nil
Institute	Technical Professional Placement Support. Research, Faculty Student exchange	Grammin Arogya Va Shikshan Vikas Sanstha, Hirur Purna, Tq. Chandur Bazar.	18/07/2018	31/12/2019	Nil

Corporate	Technical Professional Placement Support. Research, Faculty Student exchange	Reshmai Yoga Naturopathy Multipurpose Trust sanchalit Reshmai Health Club, Shahada Dist. Nandurbar.	18/07/2018	31/12/2019	Nil
Institute	Technical Professional Placement Support. Research, Faculty Student exchange	Girijan Sharirik Shikshan Mahavidyalaya, Chikhaldara, Dist. Amravati.	26/09/2018	31/12/2019	Nil
Institute	Technical Professional Placement Support	Government Polytechnic, Amravati.	19/12/2018	31/12/2019	Nil
Corporate	Research, Faculty exchange Student exchange	Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati.	16/03/2019	16/09/2019	Nil
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Reshmai Yoga Naturopathy Multipurpose Trust sanchalit Reshmai Health Club, Shahada Dist. Nandurbar.	18/07/2018	Technical Professional Placement Support. Research, Faculty Student exchange	0
Girijan Sharirik Shikshan Mahavidyalaya, Chikhaldara, Dist. Amravati.	26/09/2018	Technical Professional Placement Support. Research, Faculty Student exchange	0
Government Polytechnic, Amravati.	19/12/2018	Technical Professional Placement Support	0
Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati.	16/03/2019	Research, Faculty exchange Student exchange	0
DNG Infosystem,	02/07/2018	Technical	0

Pune		Placement Support	
Dotcom Infotech Pvt. Ltd. Amravati	10/07/2018	Job Training and Workshop	0
Bruhan Maharashtra Yoga Parishad, Amravati.	24/07/2018	Technical Professional Placement Support. Research, Faculty Student exchange	85
Gram Vikas Mandal, Bahadarwadi, Jalgaon	07/08/2018	Technical Professional Placement Support. Research, Faculty Student exchange	0
Grammin Arogya Va Shikshan Vikas Sanstha, Hirur Purna, Tq. Chandur Bazar.	18/07/2018	Technical Professional Placement Support. Research, Faculty Student exchange	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1580000	1296234

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
---------------------------	--	---------	--------------------

Soul 2.0	Partially	2.0.0.12	2005
----------	-----------	----------	------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30130	6653665	462	143809	30592	6797474
Reference Books	837	160150	2	619	839	160769
e-Books	58	56028	197	0	255	56028
Journals	35	71097	35	70710	70	141807
e-Journals	1	34116	1	41219	2	75335
Digital Database	1	5900	3	30900	4	36800
CD & Video	1530	58392	6	0	1536	58392
Library Automation	1	27500	0	0	1	27500
Weeding (hard & soft)	1896	94495	0	0	1896	94495
Others(s pecify)	219	7322	0	0	219	7322
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	249	6	1	1	1	3	6	40	0
Added	33	1	0	0	0	0	0	0	0
Total	282	7	1	1	1	3	6	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Internet Facility	http://dcpehvpm.org/facility/medialab.pdf
Interactive Board and Capturing system- E-Beam USB (6 no.)	http://dcpehvpm.org/facility/medialab.pdf
Electronic camera for video shooting of lectures - HDR PJ260 (1 no.)	http://dcpehvpm.org/facility/medialab.pdf
Text Book Scanner (1No)	http://dcpehvpm.org/facility/medialab.pdf
Digital Camera	http://dcpehvpm.org/facility/medialab.pdf
Video Camera (Handy Cam Digital)	http://dcpehvpm.org/facility/medialab.pdf
CD/DVD for various sports games skill	http://dcpehvpm.org/facility/medialab.pdf
Media Projector	http://dcpehvpm.org/facility/medialab.pdf
Public address System	http://dcpehvpm.org/facility/medialab.pdf
Display Board	http://dcpehvpm.org/facility/medialab.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4131775	1940736	314825	207952

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

INSTITUTION MAINTENANCE OF INFRASTRUCTURE: Repairs and maintenance are the two ongoing processes in every institution. The infrastructure facilities, sanitary cleanliness, eco-friendly environment and staff and students amenities required to be maintained periodically. Supervision of all these facilities including hostels, classrooms. Playground, libraries for maintaining and timely repairs is absolutely necessary. In view of this important task the college has laid own policy along with necessary financial provision. Working Procedure: The concerned in-charges would submit the report on necessary maintenance and

repair of different buildings, playgrounds and the accessories to the in-charge for maintenance. Then the committee after verifying the sanctions the required amount is allotted to that section. The college on its role appointed staff for sanitary work, ground maintenance, hardware maintenance, laboratory maintenance, library maintenance etc.

1) Sanitary Maintenance Unit.: The college has a sanitary inspector who supervise and ensure that the cleanliness of all toilet including use of bleaching powder and acid on a regular basis.

2) Plumbing and electric Maintenance Unit. The college has constituted a committee of seven members for electric and plumbing work and the head is an electrical engineer to supervise the electricians and his assistants. They do their work as per the complaints in buildings hostels. They check all the requirements relating on a weekly basis. The committee also purchases material, equipment as per requirement.

3) Carpentry Unit. The appointed carpenters do their work as per requirements such as repair the furniture in class rooms, doors, windows, coats in the hostels and also repaired all the wooden equipment as per requirement.

4) Ground Maintenance Unit The unit does their work on a daily basis in morning and evening. They prepare new ground and also maintain all the grounds with watering and rolling on the grounds and then eradication of unwanted grass time to time.

5) Hardware Software Maintenance unit. The college is having its hardware and software implementation in various departments and its own maintenance team is a unique feature of this college. It includes BCA, BBA, BSc, MCA, Naturopathy and Physical Education departments. Therefore, hardware and software experts form BCA, BSc, MCA departments have taken the responsibility, to maintain hardware and software and maintenance and services.

6) Laboratory unit Person in-charges have been appointed and they maintain laboratory equipments and also ensure the training research utilization of the laboratory.

7) Library unit The college has three libraries in the campus one is Main library and other two are department libraries for the convenience of the students. The libraries are computerized using the SOUL Library Software. The staff of the library and its assistance of technician maintain the library.

8) Civil work (Building maintenance) unit. This committee do the work regarding the issue of maintenance of Building, indoor hall, and hostels .They also supervise the new construction work under the guidance of management and engineer as per the requirement of the college.

<http://dcpehvpmp.org/Policy.html#Maintenance>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economical Weaker Class	35	426690
Financial Support from Other Sources			
a) National	1) Social Wealfair Department (SC, VJNT,OBC,SBC) 2) Tribal Development Dept. 3) DTE Mumbai(Open) 4)DTE MUMBAI (Minty)	480	4665154.8
b)International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	20/07/2018	1739	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Soft Skill Development	11/08/2018	251	1) Citronic Pvt. Ltd. Amravati 2) Prof. Vinod Kakade, Oman 3) Technical Consultant, Nagpur 4) APB Microsoft, Nagpur 5) Cybage Software pvt. Nagpur 6) Mumbai Electronic, Mumbai
Remedial coaching	15/03/2019	663	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Language lab	01/08/2019	150	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
yoga and Meditation	16/07/2019	321	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Personal	01/08/2018	149	Degree College Of

Counselling			Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
Mentoring	06/08/2018	1673	Degree College Of Physical Education, A Multifaculty Autonomous College,H.V. P. Mandal, Amravati. Telephone 1: 91-721-2573788 Telephone 2: 91-721-2573258
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	1) Mock Test Interview Guidance for Competitive Exam 2) Guest Lecture on Effective Communication 3) Guest Lecture on Personality Development Guest lecture on Sport Management, AEROBICS , HEALTH CLUB MANGMENT , SELF DEFENCE ,	120	574	6	4
2019	1) Mock Test Interview Guidance for	105	616	4	2

Competitive
Exam 2)
Guest
Lecture on
Effective Co
mmunication
3)Guest
Lecture on
Personality
Development
Guest
lecture on
Sport
Management,
AEROBICS ,
HEALTH CLUB
MANGMENT ,
SELF DEFENCE
,

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
APS Microtech Pvt. Ltd.Nagpur Ctronics Solutions Pvt. Ltd.Amravati Axiom TechGuru Pvt. Ltd.Nagpur Tanul Technologies Pvt. Ltd.Nagpur DotCom Pvt. Ltd. Amravati CyberSoft Systems Pvt. Ltd.Hydrabad Acropolis	386	56	APS Microtech Pvt. Ltd.Nagpur Ctronics Solutions Pvt. Ltd.Amravati Axiom TechGuru Pvt. Ltd.Nagpur Tanul Technologies Pvt. Ltd.Nagpur DotCom Pvt. Ltd. Amravati CyberSoft Systems Pvt. Ltd.Hydrabad Acropolis	793	134

Systems Pvt. Ltd.Pune Maestro Inte llect,Pune			Systems Pvt. Ltd.Pune Maestro Inte llect,Pune		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	149	BPES, BPED, , BSC, , BBA, BA	Department of Physical Education Sports, DCPE , Department of Computer Science Technology, DCPE, Amravati, YOGA DEPT, Amravati , commerce and administrati on DCPE, Amravati	DCPE AMRAVTI ,SGBAU AMRAVTI	BPED, MPED, P.hd MCA, M.SC, MBA, MA(YOGA)
2019	150	BPES, BPED, B,SC, BAA, BA, BCA , DYED, MCA ,MPED, MA	Department of Physical Education Sports, DCPE , Department of Computer Science Technology, DCPE, Amravati, YOGA DEPT, Amravati, computer science, DCPE, Amravati, commerce and administrati on DCPE, Amravati	DCPE AMRAVATI , SGBAU A,RAVATI ,	BPED, MPED,P.hd MBA MCOM. MCA, MA (YOGA)

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
SET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sapak Takra Tournament	Collage level	129
Toshi Memorial Hokey Tournament	Collage level	192
Nimshe Memorial Tournament	Collage level	86
Ddaji Memorial Basketball Tournament	Collage level	115
Jotikant Banarji Handball Tournament	Collage level	608
Tsunami Memorial cricket Tournament	Collage level	270
6th Aside hokey tournament	Collage level	216
Intramural	Collage level	400
5th Eathquake football turnament	Collage level	243
Independancs Cup football Cup	Collage level	325
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd Position	National	1	Nill	490928418420	Damini Baro
2018	3rd Position	Internat ional	1	Nill	442246193954	Sagar Nagale
2019	1st Position	Internat ional	1	Nill	765663537386	Amol Darokar
2019	1st Posation+ Gold Medial	National	1	Nill	347572563401	Shubham Ingale
2019	2nd Position	Internat ional	1	Nill	513624950062	Rupesh Tayade
2019	3rd Position	National	1	Nill	641386080113	MAYUR KUMAR
2019	3rd Position	National	1	Nill	220473630314	Prawajwal Ninghot
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution College creates a platform for the active participation of the students in the various Academic administrative bodies including other activities. This empowers the students in Gaining leadership qualities , rules, regulations and execution skills. With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. The Institutional Quality Assurance Cell (IQAC) is constituted in the institution under the chairmanship of Head of the Institution with heads of important academic and administrative units, a few faculty members and a few distinguished educationists/representatives of local committee. Students are the members of Institutional IQAC. Overall control and monitoring of Institutional IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The Class Representative (CR) system is fundamental to student representation as leaders.

It allows one male and one female student to represent each class of approximately 60 students in the College, with regular meetings on every third Thursday of the month to ensure the systems efficiency and effectiveness in putting forward the interests and views of the students. Monthly CR Meetings are conducted during the semester. CR meetings play a major role to assess teaching , learning and support services provided to the students by the Institution. monitors the functioning and effectiveness of the CR system. competitions and conferences owning their subject expertise skills in addition to their leadership skills. Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Club/Committee activities, workshops, Intra-Domain and Inter-University competitions enhance the communication skills, team management skills, leadership skills , time-management , resource management skills and above all builds confidence in each student .Through the committee platform, provided by the Institution, students learn to do practical implementation of the classroom Shree H. V. P. Mandal's Degree College of Physical Education Multi-faculty Autonomous College, Amravati (M.S.) Student Council (2018-19) 1) President elected by from among the member of student council Sumit Chavhan (M.P.Ed II) 2) Secretary elected by from among the member of student council Pushpak Khonde (B.P.Ed II) 3) One lady representative elected from among the students by the principal Aranya B.L. (M.P.Ed II) 4) One student from each class designated as class representative 1) Santosh Kolhe MPed II 2) Rajesh Narzary MPed I 3) Passangmit Lepcha BPed II 4) Nisha Agrawal BPed I 5) Somesh Daterao MCA III 6) Shubham Verulkar MCA II 7) Darshana Wadalkar MCA I 8) Swapnil Moray MA I 9) Sneha Wankhade MA II 10) Tsering Youdon BPES I 11) Lokikant BPES II 12) Vedanti Premchandani BPES III 13) Gaurav Shingade BBA I 14) Radha Ghatge BBA II 15) Rasika Kadam BBA III 16) Aniket Changole BCA I 17) Aditi Joshi BCA II 18)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni reports for 2018-19 Considering the role of alumni in the development of college and establish the important bond between alumni and college, this association was formed on 23rd January 2003. The main objectives of this association were to bridge the gap between the college and alumni. Since its existence association pride to connect each and every alumni with this association and helping them for their personal and professional development by organising alumni meets conventions and workshops to reach maximum alumni. They have been responsible for keeping complete track of alumni with their required detail inform them about the current changes and achievements of the institute.

Alumni association every year organise three or more meeting of executive committee to chalk out programme for alumni and college development. In 2018-19 three meetings were conducted to discuss future plan of the alumni association. Alumni contribution happens in various non-financial forms such as alumni interaction day, alumni challenge competition. Alumni our campus for the benefit of junior, namely for conducting viva, conducting mock personal interview, discuss business and entrepreneurship opportunities and guide students about the career in different fields. Alumni visit campus at regular intervals to support the existing batch of students in planning and organising events. The alumni association also encourage its alumni to contribute professional literature in college magazine. Because of this alumni association's efforts, every year alumni contribute their articles in college publications. In the Series of guest lecture this year on 18/08/2018 our Alumni Prof. Vinod Kakade from (Oman) delivered the guest lectures on "Distributed Database Techniques "On our MCA and MSc. Student. Alumni association in collaboration with placement department also extent their support in getting job to its alumni. Because of this process in 2018-19 sessions, the placement department has placed 190 students in good job. To update the existing facilities to meet the demand of the profession, every year the prominent alumni are requested to generously donate the money to the institution for the development. In this regard in the 2018-19 session, our senior alumni contributed 226000.00 /-Rs. Directly into the college account. The alumni association of Degree College of physical education include members from physical education faculty only. Where as under Degree College of physical education, we have other programme also like BBA, BCA, BSc, M.Com, MCA, M.Sc, BA YOGA, MA YOGA, PGDYT, B.VOC and DYEd. To give representation to other faculty also in alumni association of Degree College of physical education Amravati, the association, in its executive committee proposed to amend the constitution of the alumni association for increasing the size of association from present nine (9) members to fifteen (15) members, by amending the constitution of the alumni association. This will provide registered formal umbrella to other faculties also to organise and host programme for the alumni development and to get their support for the development of the college.

5.4.2 – No. of registered Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

226000

5.4.4 – Meetings/activities organized by Alumni Association :

meeting 1) 28-07-2018, 2) 25/09/2018, 3) 25/10/2018 4) 28/01/2019 5) 23/04/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College is practicing decentralization and participative management in every aspect. The decision-making process of the college involves all stakeholders. The committee-based structure is well routed in the college. Following are the two examples where decentralization and participative management practiced. 1. Examinations System: -Examinations System of this Autonomous College is governed by examinations committee, in which there are representatives from faculty affiliating university. The rules of examinations have framed by academic council and having representation of faculty, government nominee and academicians nominated by governing Body. The different functions have

performed by the following different committees. a) Board of Studies -- Prepare panel of examinations for each course. b) 1/12 Committee -- Prepare panel of experts from the panels of examiners submitted by BOS for the purpose of paper setting and valuation / revaluation. c) Grievance Redresser Committee - The grievances received by the examination department from different stakeholders are redressed by this committee in which there is representation of faculty and the member nominated by Governing Body. Following are different authorities created to do examination related work. d) Principal - Principal randomly select one sealed packet of question paper for printing out of three packets, prepared by moderation committee. e) Controller of Examination - Prepare a list of moderators by randomly selecting names from the panel of examiners submitted by Board of Study. f) Examination Officer - Conducts examination. g) Printing Officer - Facilitates printing of question paper. h) Valuation Officer - To manage the centralize valuation. i) Masking/ De-masking Officer - Scrutiny of the answer books and pasting of bar code. j) Tabulation Officer - For tabulation and result preparation. k) Examination Committee - Moderation of result and result declaration. 2. Intramural Competition: "Intramural Competitions" are organize within the walls of the institution for the students of the institution only. The Moto of this activity is "A game for each and each for a game". It aims to promote qualities like leadership, organizational skill, knowledge of rules and regulations of various games, loyalty, sportsmanship, development of skill in physical, cultural and literary activities, cooperation, patience. As everyone gets chance to participate in the competitions, it helps to identify the hidden talents and potentials of the students to bust them further. The activity organization is decentralized. IQAC constitutes an Intramural Council consist of members from faculty and students. Principal act as a chairman, one faculty designated as Director, one faculty works as Joint Director, one student as secretary, one student act as joint secretary, two students from each department work as a member. At start of the session, student members will suggest different activities for intramural programme for whole year in Intramural Council meeting and prepare schedule. Lots are drawn by secretary of council and inform all the activities with schedule to all the students. Director distributes duties to member of council by secretary. Student members conduct the intramural programme maintain record of all the activities. Secretary and Joint Secretary finally submit the report as well as expenditure statements to Director.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the student strictly on inter-se merit, College observes reservation criteria as specified by government for granting admissions. College has instituted of scholarship to the outstanding student, sport performer apart from regular scholarships. Admission process is completely transparent. Admission to the professional program (MCA,BPEd,MPed) by centralized admission process run by government. Multi-entry and multi-exit scheme implemented for B.Voc programs.

Industry Interaction / Collaboration	<p>College has MOU with industry for training and internship of student. The Industry experts are frequently visiting college to conduct guest lectures. The industry experts appointed adjunct faculty college organize straining programs in collaboration with professional experts from industries. College organizes industrial visit to provide opportunity to the student to interact with industry. Students take internship in the industry to learn and get experience of industrial environment. College organizes placement drive in collaboration with industry.</p>
Human Resource Management	<p>College has accepted decentralized mechanism for estimation and recruitment of human resource required for different programme. Recruitment of staff is strictly by following eligibility norms of apex bodies. College has policy for appointment of full time contract faculty to compensate the workload remains unattended due to vacant positions. Appointment of faculty of different cadre as well as time bound promotion to the appointed faculty and staff followed. College promotes faculty to undertake higher education and research. The Scheme of incentives to the faculty for their outstanding achievement is framed and adopted.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library committee constituted for effective management and development of library. Use of LMS for better services. Web page developed for detailed information of library and access to more than 500 e-books. Counseling sessions by Librarian to enhance the use of library.</p> <p>Stakeholders are informed on new arrival in the library by the Librarian. Separate committee constituted for management and development of ICT infrastructure. College staff maintains hardware and network. Software development for different functions, website, develop and managed by the staff of college. College campus is WiFi with 40 mbps internet facility. College has policy for infrastructure maintenance.</p>
Research and Development	<p>A research committee constituted to coordinate and promote research activity in the college. Research</p>

policy, Consultancy policy and Publication ethics are drafted and adopted. For the promotions of inter-disciplinary research an incubation cell containing expert from different subjects is constituted. The mechanism for supporting young research scholars by the way of financial other support is available. Start-up Incubation and IPR cell is available to incubate ideas to convert into start-ups. Financial support to attend conferences, workshops, and research meets provided. Online Journal, databases, consortia subscribed. Separate terminals with internet connectivity for e- access, research cubical and reprography facility created.

Examination and Evaluation

College is using ICT to enhance the accuracy and secrecy in the examination process. Appointment of equal number of internal and external experts for paper setting and evaluation adopted. Complete decentralization of decision making in the examination and evaluation process. Scrutiny of valued answer book to verify any missing valuation question, use of bar code to hide personal details of the student, lamination of mark sheets, use of hologram and secrete code on the mark sheet to avoid duplication and tempering are some good practices. Software for result processing developed in-house by the staff of the college.

Teaching and Learning

Use of audio-visual teaching aids, self-learning through online courses, co-curricular activities to enhance participative and experiential learning use of 'Google Classroom for content delivery are some effective teaching learning encouraged by college. Assignments and conduction of tests, teaching through video lectures, multimedia presentations and interactive white boards is routine practice. Staff uses digital classroom for training of programming skill and software tools and applications. Use of 'testmoz.com' website for conducting objective type test based on general aptitude, professional knowledge and skill is an innovative practice adopted. Use of language lab for training of professional

communicational using English is routine.

Curriculum Development

Curriculum development is frequent average once in two years. There is nomination of professional experts and external academicians in the Board of Studies. College organizes Expert's talk, symposia on curriculum design and development, collect and use effectively the feedbacks from students, alumni and employers. The guidelines given by apex bodies like UGC, AICTE, NCTE, Sector Skill Council etc. use effectively to upgrade and update the curriculum. Elective courses, internship, project, seminar, skill courses, online courses, open elective etc. are included in the curriculum. CBCS is implemented wherever possible.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>College has adopted e-governance in some areas of college administration. The necessary infrastructure has been developed. To maintain e-governance we use some Software development and the staff member are trained for effective use of these software. The use of IT enables services are implemented for catering better services to the stake holder. The office automation software for student is purchased and implemented successfully. The software has feature like admission of student, fee collection, different certificate like bonafide, character certificate school leaving certificate etc. Also the online feedback system is implemented successfully, by different stake holders submit online feedback on curriculum, teachers feedback, infrastructures, lab, library etc. And they collected and analyze through the online feedback system.</p>
Examination	<p>College has purchased exam system software for coordination of exam very efficiently. The software has many important features. We use BAR code to hide important aspect of student and to maintain the confidentiality of exam. Here we conduct the examination in two phases. First phase of examination is pre-processing before examination. 1) Exam form entry 2) Roll list entry 3) Hall ticket printing 4) Roll list</p>

generation 5) Bar code generation Post Processing Examination 1) Mark sheet entry using barcode or manual 2) Result processing 3) Mark list report 5) Tabulation Report 6) Numerical analysis report 7) Revolution form entry 8) Fail student report

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga workshop in memory of T.Joshi Late Dr. N .V.Karbelkar	Nill	08/02/2019	09/02/2019	13	Nill
2018	Guest lecture on Research publication and patents	Nill	26/09/2018	26/09/2018	52	Nill
2018	Google classroom training program	Nill	06/08/2018	06/08/2018	24	Nill
2018	Workshop on accounting for office staff	Nill	14/07/2018	14/07/2018	Nill	33
2018	Workshop on Outreach Program on sensitization	Workshop on Outreach Program on sensitization	04/07/2018	04/07/2018	48	27

	filling return	filling return				
2019	Nil	Administrative Training Program on office communication	13/05/2019	13/05/2019	Nil	29
2019	Nil	Administrative Training Program on understanding Financial Management	14/05/2019	14/05/2019	Nil	28
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
70	54	61	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
9	8	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit of the institution is a mandatory requirement and hence this institution also follows auditing of its accounts regularly. Presently the institution has auditing system by way of internal auditors and external auditors. The internal audits are performed by the registered company names M/S. S.S. Khandekar Company Amravati. the auditors are appointed by the Management of the collage. This company conducts regular audit of accounts of various programmes run by the collage and submit its reports to the college as well as to the Management. The objections raised by the auditors are attended by the Management and then they are set right after being referred to finance department authorities of the collage for necessary comments and correction, if any. The audited statements signed and approved by the Management are then submitted to the Director of Higher Education for further action. It is also submitted to IT department. The mechanism for setting audit objections accepted by the college is as given below. On receiving the audit objections from the internal auditors they are discussed with the auditors by the management. Then

the explanation on the issues raised is sought from the respective Departments/ Units/ sections. Again, the auditor's art called for the meeting to settle the issues of objection. Accordingly necessary corrections are made in the accounting process and then accounts are finally audited. The External audits of the college are conducted at two levels. 1- Directorate of Higher Education, Maharashtra State 2- Auditor General - 2 Maharashtra State, Nagpur Office of the Director of Higher Education Conducts audit of the college particularly of Grant in aid programmes/UGS. Sponsored schemes and programmes annually, where as Account Auditor General office Nagpur holds audit inspections once in three years, or as required. The suggestions received by the Management from these auditors are further discussed by the Management with the college, Finance Board and with the internal auditors to bring desired changes in the account keeping and internal auditing system of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SGBAU, Amravati, SoS, Amravati	589021	Tournament Conduction, UNNAT Bharat, Exam Center Charges etc
View File		

6.4.3 – Total corpus fund generated

45742

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee appointed by the Principal of external experts	Yes	College IQAC
Administrative	Yes	Committee appointed by the Principal of external experts	Yes	College IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) joint meeting of parent and teachers to discuss training and placement activity 2) Meeting for planning and organization of educational tour 3) Meeting for feedback on facilities and activities of the college

6.5.3 – Development programmes for support staff (at least three)

1) Guest lecture on office automation. 2) Training program of office ERP. 3) Workshop on income tax issues.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Symposium on new education policy. 2)Implementation of online examination form to enhance the accuracy and secrecy in examination process(short term plan- duration one academic session) 3)Adoption of college ERP and LMS to

implement strong MIS(long term plan-duration 3 years) 4) To train teaching and non-teaching staff for using ICT tools effectively.(Short term - duration two years)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Grand essay competition	05/07/2018	05/07/2018	03/08/2018	1957
2018	Workshop on google meet	27/11/2018	27/11/2018	28/11/2018	65
2018	Training on using online examination form to enhance accuracy, safety and security in the examination process	18/09/2018	18/09/2018	19/09/2018	18
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day (Workshop)	21/06/2018	21/06/2018	158	102
Independence Cup Football Tournament	05/08/2018	15/08/2018	100	225
Intramural Tournament	11/08/2018	07/03/2019	150	250
Major Dhyan Chand Hockey Tournament (Six	29/08/2018	03/09/2018	78	138

Aside)				
A Cultural event Spata Ranga Spark (MCA)	05/10/2018	06/10/2018	112	69
Tsunami Cup (Cricket Tournament)	22/01/2019	24/01/2019	70	200
Fresher's Programme (MPED)	13/01/2019	13/01/2019	34	65
ToshiMemorial (VolleyBall) Tournament	25/01/2019	26/01/2019	60	132
TryambakGuruji Lecture Series	07/02/2019	08/02/2019	166	101
Late Dadaji Memorial (Basketball Tournament)	12/02/2019	14/02/2019	84	144
SepakTakraw Tournament	15/02/2019	18/02/2019	30	99
Jyotikant Memorial (Hand Ball) Tournament	22/02/2019	23/02/2019	160	448
Farewell Programme (MPED)	12/04/2019	12/04/2019	34	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy Source (Solar water heater 13140 KWH/Year) Annual power requirement of the Institution 901947 KWH/Year (13140/901947)100 1.46

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

Any other similar facility	Yes	0
----------------------------	-----	---

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	02/06/2018	365	Guidance to Morning Walkers	Free expert advice given to morning walkers	17
2018	Nil	1	24/12/2018	8	Director Forest Training Society, Chikhaldara	Provide trainers for training	2
2018	Nil	1	10/09/2018	10	School Cricket Tournament, Amravati	Provided experience in officiating and organization.	1
2018	Nil	1	03/09/2018	2	District level School competition (Swimming, wrestling)	Provided experience in officiating and organization.	5

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand book for code of conduct for students , teachers, non-teaching staff and Management	02/07/2018	Program on 8/9/2018 was conducted for providing information regarding the conduct of staff and students. The Program was conducted separately for teaching, non- teaching staff, boys and girl students of the college. During this training program responsibilities

of teachers, non-teaching staff, boys and girl students were explained in detail and discussion was held to clear the doubts of participants. Issues discussed during the programs were 1. Teacher and their responsibilities 2. Teacher and students 3. Teacher and colleagues 4. Teacher and authorities 5. Teaching and non-teaching staff 6. Teachers and guardians 7. Teachers responsibilities towards society 8. Responsibilities of principal 9. Responsibilities of parents 10. Responsibilities of management etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	2539
Janamashtami Utsav	02/09/2018	02/09/2018	137
Ganesh Utsav	13/09/2018	23/09/2018	510
Surgical Strike Day	29/09/2018	29/09/2018	1500
Gandhi Jayanti	02/10/2018	02/10/2018	188
Sharda Utsav	09/10/2018	19/10/2018	133
Christmas Celebration	24/12/2018	24/12/2018	180
New Year Celebration	31/12/2018	31/12/2018	164
Savitribai Fule Jayanti	03/01/2019	03/01/2019	47
Yuva Diwas (Swami Vivekand Jayanti)	12/01/2019	12/01/2019	750
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water Harvesting
2. Solid waste management
3. Liquid waste management
4. E-waste management
5. Use of Renewable Source of energy (Solar water heater)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice : Jyot (Flame) 2. Goals: 1. To motivate the students for writing literatures such as articles, poems, news items, character-sketches, reviews etc. 2. To give experience to the students to work on editor, co-editor, assistant editor. 3. To improve writing skill. 4. To enhance overall knowledge about the areas other than curriculum. 5. To improvise comprehension and understanding by reading the contents. 6. To keep them updated with the current topics and current affairs. 3. The context: Today's youth is more engaged in using technology gadgets like computer, internet, Mobile phone, TV etc. Likewise the free time of the youth is wasted in shoptalk by gathering at some hangout points. This does not lead to any intellectual growth of the students. The reading habit among the youngsters is almost obsolete. Other than the curriculum prescribed books student are hardly found reading any other books or literature. They have lost interest in writing anything creative and useful Even if they are motivated to write something the main barrier comes out to be the language. The above challenges can be addressed by motivating them to read books and to improve writing skills. 4. The Practice: The Jyot Flame magazine is published in three languages Hindi, English and Marathi. The magazine is published on every fortnight. It contains articles, poems, news items, character- sketches, reviews contributed by students and teachers. The magazine also publishes various events and activities conducted in the college.

Students of all courses of DCPE and teachers participate in the magazine activities. Editorial board consists of students and teachers of the institute.

The teachers inform students of each class to use the library for reading books. The library is furnished with various types of books on many subjects like curriculum, books, novels, literature, grammar, personality development books, and daily newspaper, weekly and monthly magazines. The library is also equipped with computers internet connectivity for the students to acquire knowledge online. Library provides facility for reading books using reading rooms. It also provides facility to take away books at home for reading. The

students are informed about date of submission of articles. Accordingly students submit articles to the committee members or drop them in drop box installed for publication articles. Members of editorial board sort the articles on the basis of originality, quality in terms of content and writing skill. Selected articles are published in Flame. 5. Evidence of success:- The success of this effort of making students read and write is evident from their participation by contributing articles and other reading material in the in house magazine flame. The students are very enthusiastic and eager to write for magazine. Each fortnight we receive hundreds of student written material to publish in magazine. Many times it is difficult to select the materials out of many received. On every 15th August, independence day after flag hoasting a renowned personality guest inaugurates the flame. 6. Problems: 1. It takes efforts to convince and motivate students to participate in flame. 2. Students are engaged in various other curricular and extracurricular activities throughout the year and hence get less time for this activity.

Blood Donation Task Force 1. Title: Blood Donation Task Force 2. Objective of the Practice: Blood Donation Task Force is created which is always ready to donate blood whenever needed throughout the year. In addition, Blood donation camps are organized by the institute, on the various occasions every year. Main objectives of this activity are as below. 1. To motivate the students to participate in this most virtuous activity. 2. To spread sense of brotherhood amongst students 3. To inculcate social and moral responsibilities in the students 4. To help society by providing blood requirements to needy patients 5. To promote social values, confidence and feeling of satisfaction amongst students. 6. To flourish the local blood banks with enough stock of blood and other related components. 7. To provide blood requirements to the hospitals and practicing surgeons in case of emergencies and any time of the day. 8. To

maintain a list of donors with names and phone numbers ready for emergency cases . 3. The context: Modern life, because of the population explosion, has become very busy, fast and risky. Hundreds of accidents happen every day. Likewise, there is a multitude of health problems and many of which lead to minor and major medical surgeries. For performing surgeries, large amounts of blood are required. There is an ever increasing demand of blood needed for the patients undergoing surgeries. If the blood of proper blood group is not available at the time of surgery, there is threat to the life of the patient.

The relatives and well wishers of the patient become scared due to unavailability of the blood. To cater to the supply of blood many blood donation camps are organized by social groups and organizations. We need to explain the importance of the activity of blood donation to students and the social responsibility that every student holds. Blood donation not only provides a new life to the patient but also improves the health of the blood donor, if the blood is donated at an appropriate interval. 4. Practice: DCPE is not only ahead in education and academic activities but also understands various social responsibilities and believes in giving its contribution to the betterment of the society. Blood Donation Task Force is created by the institute to declare all the students with their blood groups and phone number so that they can be contacted any time as needed for blood donation. In addition institute organizes blood donation camps throughout the year. Every year, on 9th September, the death anniversary of Late Ambadaspant Vaidya, blood donation camp is organized. Many social activists and doctors provide help in this activity. Other blood donation camps are also held on various dates throughout the year like Sankalp Din (blood donation by women), by NSS unit in villages, on the occasion of 'Shiv Jayanti' organized by the student council and during the summer camps. Besides this, our students are ready for entire day to donate blood in case of medical emergencies throughout the year. For this humble activity, government of Maharashtra praised and honored the institute by awarding the appreciation certificate. Each student participating in this activity is awarded with certificate and also given incentive marks by the institute. 5. Evidence of success Blood Donation Task Force is working day and night to propagate and donate blood throughout the year. The blood donation camps are organized successfully from last 37 years without break by DCPE students. The program is organized even in bad weather conditions. Every year more than 200 students and staff members of institute participate in the event. 6. Problems encountered and resources required: 1. It becomes difficult for the teachers to counsel the students for blood donation activity. 2. Such activities require team of skilled doctors to be present during the activity. 3. We also need enough manpower to manage the camp. 4. Some social activists and promoters of blood donation activities are also needed. 5. We need resources to store the donated blood.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Regular sports coaching for local students and youths One of the most eventful and esteemed activities conducted by the college is the sports coaching to local youths. This activity aims at coaching local youths in their respective sports areas by senior, experienced and national/state level participated students of the institute under the guidance of staff members of the institute. This activity is being successfully conducted from last many years with great response. The main objectives of the activity are : • To bring

about expertise in the respective sports skill of the person. • To make a person physically fit, mentally alert and emotionally balanced • To help them achieve higher goals in the sports events • To provide exposure to competitive sporting events • To make our student coaches more profound in their area • To bring about sense of responsibility amongst student coaches • To provide valuable contribution to the society • To create awareness about importance of sports amongst young generation • To inculcate importance of discipline, cooperation and helping nature amongst students. • To create skilled sports persons who can contribute to country. There are a large number of students interested in some or the other sports domain in the city. They may have great potential, ambition and ready to do hard work to achieve some respectable position and name in their respective sports area. If they are given proper guidance and coaching, they can shine in the events and bring laurels for themselves and also to the city. The college has many facilities required to train the students such as play grounds for various sports, research laboratory, physiotherapy department, gym, yoga department, naturopathy department, swimming pool, necessary equipment etc. With the view to use these facilities for the betterment of the society also in addition to our regular students, this activity has been started. Having the humble idea of coaching the local and unprivileged yet potential sports persons, the College started this activity under the supervision of the staff members. Every day, from 6 to 8 in the evening, the students who have secured great positions in national and state level sporting activities coach the local sports persons from the city, in their respective sports. Currently, the coaching is done in various sports namely Swimming, Wrestling, Athletics, Gymnastics, Mallakhamb, Cricket, Basketball, Boxing, Taekwondo and Judo. Many people are taking advantages of this facility. On an average more than 2000 sports persons are participating in these sports activities and more than 100 skilled students of our institute are participating in training activities. A large number of local students who got trained with these activities and coached by the students and staff members of the college have been successful sports persons and participated in state, national and international level competitions and received awards in state level and national level tournament/ championship for which the institute and everyone associated feels very proud.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The academic session 2019-20 will start with BPED and MPED CET online and field test on during 21 st to 25 th May 2019. For these admissions counseling and guidance to the students in Amravati and other states of India will be done by BPED and MPED faculty members. For all other multi-faculty programs admission process will be carried out in the month of June. First staff council meeting will be held on 10 th june 2019. All the programs will be commenced from 15 th of July. Intramural program for physical education courses will start from 10th Aug 19. On 15 th August Independence day will be celebrated. Teachers day will be celebrated on 5Th of September by student council. Dadaji punyatithi will be celebrated on 9th sep. Gandhi and Shastri jayanti will be celebrated on 2nd of Oct and on the 8th Oct Dasara will be celebrated by all the multi-faculty students of the institute. Several workshops, Seminars, Guest lectures , Lecture series, Debate competition and various other activities will be scheduled as per the college calendar for academic session 2019-20. Post Diwali session will commence from 4th Of November. Christmas will be celebrated on 24th Dec by Christian students of the college with the help of student council. Yuva din, Alumini meet, Republic day, National conference, Shiv Jayanti Mohotsava, Shaheed Din (Rajguru Awards and publication of college Annual magazine) will be celebrated as per the Academic calendar. Internal examinations, submissions,

practical exams, Seminars, projects, internships, practice teaching exams, and Semester exams will be taken as per the Academic calendar. Results will be declared within 45 days after exam. Instant examinations will be conducted for failure students of outgoing batches. Convocation Ceremony will be held for distributing degrees and felicitating meritorious outgoing students in the month of February 2020. In addition to this staff council meeting will be held on every Friday throughout the session. House meeting of physical education programs will be held every Friday throughout the year. On every 3rd Saturday of month social service will be done in the campus by students and staff. Practice session for intercollegiate competition for participating team will start 10 days before the competition. Formation of college student's council will be as per university notification. Community services, extramural competition such as organization of sports tournament, Athletics' meet will be organized. For the overall development of students Industrial tours, picnics, leadership camps, national integration camps, fresher's and Farwell programme, publication of FLAME (fortnightly newspaper) for the students , Objective knowledge test, participation in university activities like Youth Festival, Avishkar, Science day, Quiz competitions, paper presentation, debate competition etc. will be organized throughout the year.